Subject	**ARABIC B**
Class/ Section	**Year 9**
Week 4	**16th September to 23rd September**
Work send to students by	**Google classroom/Zoom Class**
Total number of lessons per week	4
Unit/Lesson	No to Bullying (Writing)
Key Vocabulary	Bullying – Types – Risks – Solutions – Examples (Physical, Verbal – tolerance – behaviour
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day	1 - The learner can create narrative and descriptive paragraphs, using all tenses and various linguistic devices. 2 - The paragraphs written by the student should be characterized by coherence in structure, clarity in meaning, and the use of various linking tools. 3 - The learner should take into account using the right language, phrasing and punctuation marks. To be able to divide the subject into paragraphs.
Work will be assigned in google classroom which will be matched to the students ability.	GC- **Learning objective** -To write about real life examples about bullying - To write about the role of united Arab emirate for facing bullying
***Outcomes**	**Specific Intended Learning Outcomes** 3 - The learner should take into account using the right language, phrasing and punctuation marks. To be able to divide the subject into paragraphs. 4 - To review what was written and make sure that it is free of spelling mistakes**.**
Tasks/Activities	Task1 :To produce new sentences through the new vocabulary Task 2 : Write sub-ideas for the audio. Task 3 : To write about real life examples about bullying
Assessment Criteria/ Essential questions	The teacher divides the students into groups and put them into breakout rooms, each group deals with a task given by the teacher and then each group presents what they found
Resources	Web - Textbook– PowerPoint- Audio-tape