



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 2 – Moral Education (Week 4) -2021-2022

Subject	Moral Education
Class/ Section	Year 2 A – 2E
Week	4 (19th September 2021 to 23rd September 2021)
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	UNIT 1: FAIRNESS AND AFFECTION <u>Story:</u> Affection and Appreciation
Key Vocabulary	Family, relatives, friends, others, caring, important, affection, friendly, polite, tenderness.
Lessons 1 – Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	PILLAR: CHARACTER AND MORALITY (CM) UNIT 1: FAIRNESS AND AFFECTION <u>Story:</u> Affection and Appreciation <u>Specific Learning objectives</u> Recognise that affection can be given and received in different ways <u>Specific Intended Learning Outcomes</u> -Students will be able to know how to express feelings of affection to others. -Students will be able to know feel when others express their affection to them.

<p>Tasks/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Teacher will discuss the story with the students: Affection and Appreciation – Rashid at School and elicit the values they have understood from the story. Students will be asked to recall any situation when they have forgotten their lunch bag.</p> <p>Students will be asked to read aloud the key vocabulary from the story:</p> <ol style="list-style-type: none"> (1) thanks (2) sharing (3) great idea! (4) generous (5) nice (6) kind (7) good (8) wonderful (9) happy 10) friend <p>Students will be asked few discussion questions to check their understanding of the story.</p> <p>Students will be asked about the values they have understood from the story.</p> <p>Ppt on the Story: Affection and Appreciation – Rashid at School</p>
<p>Lessons 2 – Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students ability.</p> <p>Tasks/Activities</p>	<p>PILLAR: CHARACTER AND MORALITY (CM)</p> <p>UNIT 1: FAIRNESS AND AFFECTION</p> <p><u>Story: Affection and Appreciation</u></p> <p><u>Specific Learning objectives</u></p> <p>Recognise that affection can be given and received in different ways</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> -Students will be able to know how to express feelings of affection to others. -Students will be able to know feel when others express their affection to them. <p>Teacher will recap the main events from the story: Affection and Appreciation – Rashid at School and revisit the values they have understood from the story.</p>

**Assessment Criteria/
Essential questions**

Students will be asked few discussion questions to check their understanding of the story.

Discussion questions:

- 1) What did the behaviour of Rashid's friends show when they noticed he had forgotten his lunch bag?
- 2) Why did Ahmed suggest they all share their food?
- 3) Which do you prefer : eating alone or sharing food with your friends?
- 4) If you were one of Rashid's friends, what would you have done?

Few tasks based on the moral value learnt from the story will be done:

Oral Task 1 : Useful language.

How would you feel if somebody made one of these statements about you?

Oral task 2 : Look at the photographs and decide what statement of affection or appreciation each act of goodness deserves. Choose one of the situations speak to your group.

Written task 3 : Make a list describing yourself. Then write a list describing your partner. One example is done for you.

Written task 4 : Draw a flower and write one complimentary statement on the flower petal.

You may use words like – Great! I appreciate you / You are kind / I like you / I love you

Ppt on the Story: Affection and Appreciation – Rashid at School

Resources