



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 5 WEEK 4 MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 5 A-F
Week	19th -23rd September 2021
Work sent to students via	Group email/ Zoom/ GC
Total number of lessons per week	2
Unit /Topic	PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY
Key Vocabulary	Tolerance, racial discrimination, peaceful,
Lessons 1, 2,–Live Zoom lesson along with face to face instruction for students present on a particular day. Work will be assigned in Google classroom which will be matched to the students' ability.	<u>Tolerance</u> <u>Specific Learning objective</u> Learning objective<ul style="list-style-type: none">✓ Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance.✓ To define tolerance✓ Provide the skills to practise tolerance, and how to avoid intolerance and vengeance. <u>Specific Intended Learning Outcomes</u><ul style="list-style-type: none">✓ Explain whether tolerance is a moral necessity.✓ Explain the key qualities of compassion, respect and tolerance

<p>Task/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>✓ Critically discuss situations in which the students have shown or have failed to show compassion and tolerance towards others.</p> <p>During the Zoom lesson, the teacher asks students to discuss situations involving discrimination against others.</p> <p>Read about Martin Luther King. Discuss the pictures and situations in the Ppt.</p> <p>SITUATION 1: Children mock and tease a boy for wearing pink or a girl for wearing blue.</p> <p>SITUATION 2: One child mocks another because he is disabled and cannot walk easily.</p> <p>Read the two texts on the theme of tolerance. The first one is on the UAE's designated Year of Tolerance and Happiness in 2016. The second one is on the leader of the Indian independence</p> <p>Moral Education Grade 4- First Semester</p> <p>Online ME Textbook</p>
<p>Lesson 2</p> <p>Task/Activities</p>	<p>PILLAR: CHARACTER AND MORALITY (CM)</p> <p>COMPASSION AND EMPATHY</p> <p><u>Tolerance</u></p> <p>Learning objective</p> <ul style="list-style-type: none"> ✓ Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance. ✓ To define tolerance. ✓ Provide the skills to practise tolerance, and how to avoid intolerance and vengeance. <p>Google Classroom</p> <p>Activities</p> <ul style="list-style-type: none"> ➤ Cards expressing tolerance <p>Draw the outline of your hand on a piece of coloured paper, cut it out and write on it some words about, or that show, tolerance. Stick</p>

Resources	<p>your piece of card next to a picture of the globe. Stick the globe and the outline of your hand in your notebook.</p> <p>Write underneath ‘Through tolerance peace will prevail all over the world.’</p> <ul style="list-style-type: none">➤ Design in your notebook some pictures, definitions and statements on the subject of tolerance. Quote the words of important role models of tolerance from the UAE and the wider world. <p>Moral Education Grade 4-First Semester</p> <p>Online ME Textbook</p>
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