Lesson Plan,

Subject	**Moral Education**
Class/ Section	**Yr 9**
Week	**Week 4 : 19th – 23rd September 2021.**
Work sent to students by	**Google classroom**
Total number of lessons per week	**1**
Unit/Topic	**Ethics in the Context of Communities**
Work will be assigned in google classroom.	**Lesson 2:** **Role of our Communities** **Specific Learning objectives:** Explain the role/ identity or position occupied by each of us within each community we belong to and our contributions in our society. **Specific Intended Learning Outcomes:** Students will be able to - Vocabulary words: People of determination, social identity, secondary groups. - Express opinion about: "Social Identity is always a source of pride and honour." - Explain how you organise your time when palying electronic games? - Explain what would happen if you did not belong to any digital community. - Research about the volunteering fields in the UAE and identify the field that fits your interests. **Tasks:** - Read the text about social identity and express your opinion: Social Identity is always a source of pride and honour.

	- Discuss how the groups and environment that a child belong to can influence his/ her education and upbringing. - Design and outline a voluntary campaign that addresses a problem in your field of interest. **Assessment Criteria/ Essential questions:** **Support-** Three UAE athletes that participated in the special Olympics. **Stretch-** Explain how the groups and environment that a child belong to can influence his/ her education and upbringing. **Extend** Research about the volunteering fields in the UAE and identify the field that fits your interests. **Resources:** Moral Education Textbook Semester 1, PPT and worksheet uploaded on GC.