



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Psychology
Class/ Section	Gr.10
Week	5 26th – 30th September
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	Sperry (1968) Hemisphere Deconnection and Unity in Conscious Awareness.
Key Vocabulary	Corpus Callosm, Lateralization , Hemisphere
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Describe Roger Sperry's study (1968) on Hemisphere Deconnection and Unity in Conscious Awareness.• Discuss how the experiment carried out by outlining the procedures, including methods used.• Outline the results and conclusion of the study.• Evaluate the strengths and weaknesses of the study.

Tasks

Specific Intended Learning Outcomes

- Explain the background to the study.
- Use the APRF template to describe the study.
- Assess the strengths and weaknesses of the study.

Task 1 (During Lesson)

1. Recap: (Corpus Callosum & Lateralization of Hemisphere)
2. Explain the background to the study.
3. Use the APRF template to describe the study.
4. Assess the strengths and weaknesses of the study.

Task 2 (Homework – Google Classroom)

1. In their psychology lesson, the students were talking about how studying human behaviour has changed over time. Dexter said he was more interested in the modern study of psychology, especially how the brain could be understood now. Hermione said she was more interested in the early study of psychology, so she could compare that to what we understand now. Assess how the study of psychology has changed over time. You should refer to how studying the brain has changed in your explanation.

(9Marks – Exam Question)

Task 3 (Homework – Google Classroom)

1. Summarize the study using the APRC template.

Essential questions:

1. Identify and explain the impact of damage to the corpus callosum.
2. How does the result of the study help us to understand the role of the two hemispheres?
3. What happens to the individual with out the corpus callosum?
4. How do the results from the study help us to understand information processing of person with brain damage?

Assessment Criteria:

AO1: Outline the study using the APRC template

AO2: With reference to the study, describe how the ‘split brain’

**Assessment Criteria/
Essential questions**

Resources	<p>works in contrast to the whole brain. AO3: Evaluate the strengths and weaknesses of Roger Sperry's study (1968) on Hemisphere Deconnection and Unity in Conscious Awareness.</p> <p>PowerPoint Presentation Textbook (Pages 93 & 94) Videos: > https://www.youtube.com/watch?v=SaZcIVvLmeM&list=PL0zEJ7d34kPavD0dmNCRvA8Xr5xcizFcR&index=6 > https://www.youtube.com/watch?v=LNZ7QTiaGqE > https://www.youtube.com/watch?v=Fsm1IQ9d2pw</p>
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