

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **Lesson Plan**

Subject	History
Class/ Section	10 A-F
Week	5 (26 <sup>th</sup> September- 30 <sup>th</sup> September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	USA 1918-41
Key Vocabulary	Share croppers tenants matching grants closed shops
Lessons 1	Learning objectivesUnderstand the reasons for the second new deal -Understand the programmes set up to help the unemployed, the urban poor and farmers  Learning Outcomes - Analyse the terms and impact of the Social Security Act, National Labor Relations (Wagner)Act and the Banking Act  Franklin D. Roosevelt and the Second New Deal After playing a part of the video students will answer till 1.38
Assessment Criteria/ Essential questions	<ul> <li>How did the second New Deal legislation help America?</li> <li>What was the goal of the Social Security Act?</li> <li>Were there any flaws with the Social Security Act?</li> <li>What was the National Labor Relations Act legislation and what was its goal?</li> <li>What is a union and how does it benefit workers?</li> <li>What types of unfair labor practices were common in this era of history?</li> </ul>

	<ul> <li>What type of resistance did Roosevelt's plans face?</li> <li>What was the President's response to the Supreme Court's action?</li> <li>Was the new legislation deemed constitutional?</li> </ul>
Resources	Textbook Ppt
Lessons 2 & 3	Unit 4.4: Rural Electrification
	Learning Objectives:  - Understand the measures set up under the first New Deal to help rural communities receive electricity -Understand the role of Rural Electrification Administration in expanding access to electricity across the USA  Learning Outcomes -Analyse the impact of the rural electrification programmes by 1941
Tasks/ Assessment Critiria	Students are introduced to the concept of Rural ElectrificationHow did the Rural Electrification work? -What are spite lines? -How did the Electric Home and Farm Authorities work?
Resources	
	Textbook Ppt

Lessons 4	<u>Unit 4 The Second New Deal</u>
	Learning objectives-
	-Understand the significance of the Supreme Court's opposition
	to the New Deal for the Alphabet Agencies and Roosevelt's
	power
	<b>Learning Outcomes</b>
	-Analyse the effectiveness of opposition from politicians,
	business leaders and radical critics of the New Deal
Tasks	1. What did Long call his campaign to redistribute the
	nation's wealth in the interests of the poor?
	2. Father Charles Coughlin, of Michigan, suggested even
	more radical ideas. What was his proposed solution for the
	banking crisis?
Assessment Criteria/	3. Schechter Poultry Corporation took its case against the
<b>Essential questions</b>	Federal Government to the highest constitutional authority.

	What nickname was given to the case?
Resources	Textbook Ppt