



Lesson Plan

Subject	UAE SST
Class/ Section	Year 10 A-F
Week	3 (26 th – 30th September)
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Book 1 Chapter 8- Shipbuilding and Trade-Ed-Dur and the the Arabian Gulf
Key Vocabulary	Ed dur lagoon harbour tuberculosis
Lessons 1, –Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> -identify the scale to which Ed-Dur and Dibba were centres of the UAE area -Describe the effects of travel on the spread of diseases <u>Specific Intended Learning Outcomes</u> Students will be able to -Describe how we can prevent the spread of disease through travel in the future -Distinguish Dibba as a trade centre Introduce the features of Ed-Dur in the past and how it is now as known as Umm-Al Quwain. 1. What kind of area was Ed-Dur? 2. What was probably the reason that Ed Dur was not right on the coast? 3. In what year did the population of Ed-Dur begin to increase?
Tasks	
Assessment Criteria/ Essential questions	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; padding: 10px; text-align: center;">3 main exports of the UAE</div><div style="border: 1px solid black; padding: 10px; text-align: center;">3 main imports of the UAE</div><div style="margin-left: 20px;">(3 marks)</div></div>

Resources

**The people of the world are increasingly interconnected. Give two ways in which diseases can be prevented from spreading through travel in the future
(2 marks)**

PPT

Text book

SST text book-Term 1 pgs 133-145