



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	History
Class/ Section	11A-F
Week	5 (26th September-30th September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	International Organisations: League & UN
Key Vocabulary	Apartheid guerrilla warfare counterinsurgency
Lessons 1	<u>5.1: The UN and Long-Term Peace</u>
Tasks	<p><u>Specific Learning objectives:</u></p> <ul style="list-style-type: none">- Understand how the UN developed strategies for achieving long-term peace- Understand the key developments in peacekeeping after 1990 <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">- Evaluate the developments in the UN's work made under Boutros Ghali and Kofi Annan <ul style="list-style-type: none">• What is the history behind the Palestinian-Israeli conflict and what is the current situation?• Why has the conflict between the Israelis and Palestinians continued for so long?

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> What are the major issues standing in the way of resolving the <table border="1" data-bbox="630 185 1471 259"> <tr> <td data-bbox="630 185 1050 259">Why Palestine believes it should be recognized</td> <td data-bbox="1050 185 1471 259">Why Israel believes Palestine should not be recognized</td> </tr> </table> <p>conflict?</p> <p>-How can speaking about contentious cultural and political issues foster understanding and conflict resolution, rather than intensifying conflict?</p> <p>-How does the dramatically different narrative impact the conflict, as well as the chance of a peaceful solution?</p> <p>-What role does the UN play in mitigating the conflict? How far is it successful</p> <p>Textbook PPT</p>	Why Palestine believes it should be recognized	Why Israel believes Palestine should not be recognized
Why Palestine believes it should be recognized	Why Israel believes Palestine should not be recognized		
<p>Lessons 2&3</p> <p>Tasks</p> <p>Resources</p>	<p><u>Writing formatted answer</u></p> <p>Specific Learning objectives:</p> <ul style="list-style-type: none"> - Explain how to write a 16 marks answer in League and UN <p>Specific Intended Learning Outcomes</p> <ul style="list-style-type: none"> - Explain the main key points to be incorporated in writing essay type answers <p>Page 84</p> <p>Textbook PPT Notes</p>		
<p>Lessons 4</p> <p>Tasks</p>	<p>4. Complete Revision of Unit 4</p> <p>Specific Learning objectives:</p> <ul style="list-style-type: none"> - Explain the difference in the role of UN in Palestine, Six day War Lebanon and Namibia <p>Specific Intended Learning Outcomes</p> <ul style="list-style-type: none"> - Analyse the differences in the role adopted by UN in all these conflicts -Examine if UN action led to success or failure and the reasons for the same <p>What was the changing role of UN in Palestine and Namibia.</p> <ul style="list-style-type: none"> • Difference in the nature of conflict in both countries • Approach and agencies used by the UN • How did the peacekeeping roles differ between the two countries <p>-Give one point from UN Resolution 242 and one fro Resolution 338</p>		

Assessment Criteria/ Essential questions	- Which two countries invaded Lebanon and why? - Which country was illegally occupying Namibia? What was UN;s action to release Namibia
Resources	Textbook PPT Notes