



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 – Moral Education (Week 5)-2021-2022

Subject	Moral Education
Class/ Section	Year 12 – Batch A, B and C
Week	26th September to 30th September
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Peace and Conflict studies How Can We Make Conflict Resolution work?
Key Vocabulary	Interest Based Relational Approach, Mediation, Mediator, Arbitration
Lessons 1 Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the student's ability.	<u>Specific Learning objectives .</u> <ol style="list-style-type: none">1. To understand the five step process for resolving conflict.2. To understand at least one barrier to the resolution of conflict and suggest a way of overcoming that. <u>Specific Intended Learning Outcome</u>

Tasks/Activities

**Assessment Criteria/
Essential questions**

Resources

-Students will be able to explain in detail the five step conflict resolution process and will be able to explain barriers to the resolution of conflict and the ways to overcome that.

- Discuss the five step conflict resolution process.
- Barriers to resolving conflicts
- Confirmation Bias
- The attribution error
- Impatience
- UAE as a peaceful society
- The use of violence

- 1) A company has a dispute with another company and suggests taking the other company to court. Why would you recommend that both companies consider arbitration first?

- 2) An argument breaks out between two people in the street. One of the people begins to become very aggressive. Under what circumstances, if any would the other person be justified in using violence to defend themselves against such aggression?

PPT, Moral Education Text book