



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	UAE SOCIAL STUDIES
Class/ Section	YR 3 A-F
Week	WEEK 5
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	LESSON NO 3: Life By the Sea
Key Vocabulary	Trap, fishermen, bait, clams, captain, cannon, oysters
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in the Google classroom which will be matched to the student's ability.	<u>Specific Learning objectives</u> Describe the life by sea in the past. Understand the importance of pearl diving and fishing to people living in the coastal areas. Name the traditional tools used by people of the in the past. <u>Specific Intended Learning Outcomes</u> By the end of the lesson students, will be able to Describe the life by sea in the past, understand the importance of pearl diving and fishing to people living in the coastal areas and list down traditional tools used by people of the in the past.

Tasks

1. G form- Review of Lesson No 2
2. Reading textbook No 1 pgs 42 , 44 & 50
3. Discussing meaning of difficult words
4. Answering the questions in one word only .(pg No 45)
5. Sequence the pearl diving activities in order. (Pg No 46)
6. Name the tools used for pearl diving and fishing in the past and what are they used for.
7. Watching the video
<https://youtu.be/br5KTCQR67o?t=163>

**Assessment Criteria/
Essential questions**

- Q1: How was life by the sea in the UAE?
- Q2: What type of tools were important for fishing and pearl diving
- Q3: What do you think divers bought with the money from pearl diving?
- Q4: How did families welcome the pearl divers back?

Resources

Textbook No 1, computer, PPT, G form