

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

History Lesson Plan

Subject	HISTORY
Class/ Section	4
Week	4 (26 th September to 30 th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	UNIT 2.1 Egypt in time and place
Key Vocabulary	hieroglyphics, kingdom, civilisation, pyramids, Sphinx, decline
LESSON 1 - ZOOM	Specific Learning objectives
	 Explore the timeline of the kingdoms of Egypt Discuss about the significance of Old Kingdom and Middle Kingdom Compare the three kingdoms in their power.
	Specific Intended Learning Outcomes
	 Can tell about how the ancient Egypt timeline was divided into kingdoms Tell the importance of the Old and Middle kingdom Tell how each kingdom was different from another.
Tasks	 Complete the GF for Unit 1. Introduce the time line of Egypt. Discuss the significance of the Old and Middle Kingdom in ancient Egypt. Compare the two kingdoms.
Assessment Criteria/ Essential questions	Significance of the Timeline of Ancient Egypt

Resources	History text book UNIT 2.1 Egypt in time and place posted in GC Power point – Kingdoms of Ancient Egypt
LESSON 2 - ZOOM	Specific Learning objectives
	 Discuss about the New Kingdom and the reasons for decline and fall Discuss what made Egypt powerful: Pharaohs or River Nile
	Specific Intended Learning Outcomes
	• Can recognise the criteria for deciding the significance of something.
	• Can tell the importance of River Nile in past and present and its impact on Egyptians
	\circ List the uses of River Nile to Egypt and the world
Tasks	
Assessment Criteria/	 Recap of previous lesson Discuss the significance of The New Kingdom. Compare the three kingdoms. Answer the Questions
Essential questions	What made Egypt powerful: a strong ruler or the floods of River Nile?
Resources	
	History text book UNIT 2.1 Egypt in time and place posted in GC Power point- Kingdoms of Ancient Egypt