



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	SOCIAL STUDIES
Class/ Section	Yr 6
Week	Week 4 : 26th – 30th September, 2021.
Work sent to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Lesson 3: Mesopotamia and Agriculture (Textbook 1)
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the student's ability.	<p><u>Lesson 3: Mesopotamia and Agriculture</u></p> <p><u>Specific Learning objectives:</u></p> <p>To understand why the Sumerian civilizations settle in Mesopotamia and explore the importance of agriculture and domestication to ancient civilization.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <p>Students will be able to</p> <ul style="list-style-type: none">- Summarize why early civilizations flourished on the river banks?- Locate the water bodies on the Fertile Crescent and express how it help people trade extra food for other products.- Explain how domestication helped people. <p><u>Tasks:</u></p> <ul style="list-style-type: none">- Brain storm – Domesticated animals and their uses.- Concept check- keywords with meanings.- Map Activity – Locate the Fertile Crescent and the two main rivers. <p><u>Assessment Criteria/ Essential questions:</u></p> <p><u>Support-</u> What does Mesopotamia mean?</p>

Stretch- Why is the area called the fertile crescent?

Extend- Do you think zoos are good for people?

Resources: Social Studies textbook semester 1, Worksheet uploaded on GC.