



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	UAE-SOCIAL STUDIES
Class/ Section	YEAR 7
Week	Week 5: 26thto30th September, 2021.
Work sent to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	UAE- Social Studies- Viking society and lifestyle
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the student's ability.</p>	<p><u>Lesson 3:</u></p> <p>Viking society and lifestyle</p> <p><u>Specific Learning objectives:</u></p> <ul style="list-style-type: none">➤ To explore about Viking society and lifestyle.➤ Understand why stereotypes can be harmful. <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none">➤ Learn about Viking society and life style.➤ Discuss why stereotypes can be harmful. <p><u>Tasks:</u></p> <ul style="list-style-type: none">✓ Task 1(page 41)Students shouldwrite the number next to the sentence that best follows it.✓ Task 2and 3 (page 42&45) Students should look at the artefacts that illustrate how concerned Vikings were about their looks. Then they study the image and write down what these things are for? Fill up the blanks with your ideas.

Assessment Criteria/ Essential questions:

- ❖ **Support-** A topic for discussion is assigned to each group.
- ❖ **Stretch-** The students will study about Viking civilization and life events, after which they will discuss what they have learned about their society's artefacts and living methods, as well as why stereotypes are harmful.
- ❖ **Extend-** Students can discuss the importance of viking society and lifestyles.

Resources:Textbook (Part 1) page No: 36 -45

Ppts

<https://www.youtube.com/watch?v=FOc9rsi3Snc&t=151s>