



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 8 – HISTORY

<b>Subject</b>	<b>History</b>
<b>Class/ Section</b>	<b>Year 8/A-F</b>
<b>Week</b>	<b>5/26<sup>th</sup> - 30<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>Unit 1: The First World War/ The outbreak of war</b>
<b>Key Vocabulary</b>	<b>No Man's land</b>
<b>Lessons 1 &amp; 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>  <b>Tasks/Activities</b>  <b>Assessment Criteria/ Essential questions</b>  <b>Resources</b>	<b>Specific Learning objectives</b> To learn how the war was fought on the two fronts giving rise to the building of trenches and the result was stalemate. <b>Specific Intended Learning Outcomes</b> -Students will give reasons for the formation of the trenches. - Students will be describe the design of the trenches. - Students will be explain the difficulties and life on trenches. <b>Task:-</b> The Teacher introduces the unit with the help of a video- <a href="https://www.youtube.com/watch?v=CgykKEhfEok">https://www.youtube.com/watch?v=CgykKEhfEok</a> Teacher explains the Trench Warfare. Students will discuss the formation of the trenches. Students will discuss the difficulties and life of soldiers in the trenches.  <ul style="list-style-type: none"><li>• Why were trenches dug during WW1?</li><li>• Describe the trenches.</li><li>• What were the advantages and disadvantages of the trenches?</li></ul> <b>1. Collins Key Stage 3 Twentieth Century World</b> <b>Robert Selth</b> <a href="https://www.youtube.com/watch?v=CgykKEhfEok">https://www.youtube.com/watch?v=CgykKEhfEok</a>
<b>Key Vocabulary</b>	<b>Trench warfare</b>
<b>Lessons 1 &amp; 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>  <b>Tasks/Activities</b>  <b>Assessment Criteria/ Essential questions</b>  <b>Resources</b>	<b>Specific Learning objectives</b> • To understand the beginning of the battle of Somme. <b>Specific Intended Learning Outcomes</b> -Students will be able to describe the battle of Somme. - Students will be able to write the results of the battle of Somme.  The Teacher introduces the second part of the unit with the help of a video- <a href="https://www.youtube.com/watch?v=XqvALkpsfRo">https://www.youtube.com/watch?v=XqvALkpsfRo</a> Teacher continues to explain the attempts made to break the stalemate. <ul style="list-style-type: none"><li>• Students will discuss the battle.</li><li>• Complete the questions 1 to 5 of the text book in the notebook.</li><li>• Students will be put in break out rooms during Zoom lesson to encourage collaborative learning and find out more details on the trench warfare.</li></ul> <ul style="list-style-type: none"><li>• Describe the battle of Somme. What was the result of the battle of Somme?</li></ul> <b>2. Collins Key Stage 3 Twentieth Century World</b> <b>Robert Selth</b> <a href="https://www.youtube.com/watch?v=XqvALkpsfRo">https://www.youtube.com/watch?v=XqvALkpsfRo</a>