



Lesson Plan

YEAR 3 –MORAL EDUCATION (Week 5)-2021-2022

Subject	Moral Education
Class/ Section	3 A - F
Week 5	26/9/2021 - 30/9/21
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	How Would You Like to be Treated
Key Vocabulary	Tolerance and Respect for Difference
Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability. Tasks	<u>Specific Learning objectives</u> Realize the need to treat others as we would like to be treated, and the ways in which we get to better understand the feelings of others. <u>Specific Intended Learning Outcomes</u> Identifying the actions that we like and dislike. <u>Lesson 1</u> 1.Word Meanings of the following words:- Cooperative : Helpful Friendly : loving Treating others as they treat us: Exchanging things with others in a fair way. 2.Read the story “At Rashid’s” from pg 17& 18

3. Discuss the following questions in the class
a. How should I treat others? (children’s own answer)
b. How can I help others feel better? (your own answer)
The Situation The other person’s feelings What I would do in this situation? My classmate fell over in the playground On the first day of the school, my classmate missed his mother My sister broke her toy

Lesson 2

Activity from pg 19

Make a table with three columns. The situation is given you fill the feelings and what I would do in this situation?

The Situation – a .My classmate fell over in the playground .

b. On the first day of the school, my classmate missed his mother.

c. My sister broke her toy

Activity from pg 20 (Moral Education Grade Two First Semester)

Work in groups. Choose one of the two situations below. Remember the statement ‘Always treat others as you would like them to treat you.’ Now, use role play to show the rest of the class how your group would act in this situation.

1 Nour asked Rashid’s permission before riding his bicycle.

Was she right to do this?

2. How did Majid feel when he saw his brother riding his

bicycle? If the bicycle was yours, would you have acted in

the same way?

3. What could Rashid have done to stop the fight with his

brother?

Essential questions

Resources

Moral Education Grade Two First Semester