

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 5 WEEK 5 MORAL EDUCATION

Subject	Moral Education
Class/ Division	Year 5 A-F
Week	22 nd -26 th September 2021
Work sent to students via	Group email/ Zoom/ GC
Total number of lessons per week	2
Unit /Topic	PILLAR: CHARACTER AND MORALITY (CM) COMPASSION AND EMPATHY
Key Vocabulary	Stereotyping, discrimination, Prejudgment
Lessons 1, 2,—Live Zoom lesson along with face to face instruction for students present on a particular day. Work will be assigned in Google classroom which will be matched to the students' ability.	Stereotyping Specific Learning objective Learning objective ✓ Define stereotyping. ✓ Describe how stereotyping leads to discrimination. ✓ Recognise different types of stereotyping Specific Intended Learning Outcomes ✓ Explain the key qualities of compassion, respect and tolerance. ✓ Identify individuals and groups who can be regarded as tolerant and/or who suffer discrimination.

	During the Zoom lesson, the teacher asks students to discuss situations involving stereotyping against others.
	Read the story about an incident that took place on a plane. Then answer the questions.
Task/Activities	What is stereotyping?
	Why did the woman react negatively to the passenger next to her?
	What do you think of her behaviour?
	How would you have felt if you had been in this man's shoes?
	The woman acted in a discriminatory way towards the man. How would you have acted if you had been in her position?
Assessment Criteria/	Discuss:
Essential questions	What is the stereotype of a politician? How would you expect a politician to live?
Resources	Moral Education Grade 4- First Semester
	Online ME Textbook
Lesson 2	PILLAR: CHARACTER AND MORALITY (CM)
	COMPASSION AND EMPATHY
	Stereotyping
	Specific Learning objective
	 Learning objective ✓ Define stereotyping. ✓ Describe how stereotyping leads to discrimination. ✓ Recognise different types of stereotyping
	Google Classroom
Task/Activities	Read about the life of Dutch Prime Minister Mark Rutte and write the question and answer in your notebooks.
	In light of what you have read think again about the life of this

	politician.
	Does his life match the stereotypes that you thought of before you read the text?
	Write the summary of the topic in your notebooks.
Resources	Moral Education Grade 4-First Semester
	Online ME Textbook
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