



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>English Language</b>
<b>Class/ Section</b>	<b>Y6 A-F</b>
<b>Week</b>	<b>3 (12<sup>th</sup> to 16<sup>th</sup> September 2021)</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit/Topic</b>	<b>Review</b> <b>Non-Fiction-Globe Challenge: Creatures in Danger</b>
<b>Key Vocabulary</b>	challenge, danger, endangered, sea creatures, conserve, clause, relative clause
<b>Lesson 1-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day	<b>Non-Fiction-Globe Challenge: Creatures in Danger</b> <b><u>Specific Learning objectives</u></b> - Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly.  <b><u>Specific Intended Learning Outcomes</u></b> - Read aloud, observing all punctuation including commas.

<p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>- Use features of the text to find key facts and information</li> <li>-Read aloud Pgs 2-5.</li> <li>-Explore the use of organizational features in the text.</li> <li>-Discuss ideas used in text.</li> <li>-Identify key information quickly by scanning and text-marking.</li> <li>- Distinguish between fact and opinion.</li> <li>- Recognise how organisational features support the purpose of a text.</li> </ul> <p>Text- Globe Challenge: Creatures in Danger</p>
<p><b>Lesson 2-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day.</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b>Non-Fiction-Globe Challenge: Creatures in Danger</b></p> <p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>- Retrieve, deduce, infer or interpret information from a text.</li> <li>-Identify words and phrases from more than one place in the text, to support answers.</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>-Skim &amp; scan a text to pick out relevant points</li> <li>-Use inference and deduction to understand what the writer means</li> </ul> <p>Skim &amp; scan Pgs 6-10 to answer questions. Group Work- Use Pgs 14-19 to identify &amp; make notes of information about sea creatures.</p> <ul style="list-style-type: none"> <li>-Use scanning and text-marking to locate and identify accurate key information.</li> <li>-Summarise key information from different parts of a text.</li> </ul> <p>Text- Globe Challenge: Creatures in Danger</p>



<p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>- Understand how a relative clause is used to present additional information.</li> <li>- Write a caption for a photograph that contains a relative clause.</li> </ul> <p>Discussion Complete worksheet</p> <p>-Comment upon the use and effect of author’s language with reference to the details of the text.</p> <p>Text- Globe Challenge: Creatures in Danger PPT Worksheet</p>
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