

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Y6 A-F
Week	3 (12 th to 16 th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Review Non-Fiction-Globe Challenge: Creatures in Danger
Key Vocabulary	challenge, danger, endangered, sea creatures, conserve, clause, relative clause
Lesson 1- Live Zoom lesson along with face- to-face instruction for students present on a particular day	Non-Fiction-Globe Challenge: Creatures in DangerSpecific Learning objectives - Use titles, contents pages, search engines, headings, sub- headings and other features to retrieve information quickly.Specific Intended Learning Outcomes - Read aloud, observing all punctuation including commas.

Tasks	 Use features of the text to find key facts and information Read aloud Pgs 2-5. Explore the use of organizational features in the text. Discuss ideas used in text.
Assessment Criteria/Essential Questions	 -Identify key information quickly by scanning and text-marking. - Distinguish between fact and opinion. - Recognise how organisational features support the purpose of a text.
Resources	Text- Globe Challenge: Creatures in Danger
Lesson 2- Live Zoom lesson along with face- to-face instruction for students present on a particular day.	 Non-Fiction-Globe Challenge: Creatures in Danger Specific Learning objectives Retrieve, deduce, infer or interpret information from a text. Identify words and phrases from more than one place in the text, to support answers.
	Specific Intended Learning Outcomes -Skim & scan a text to pick out relevant points -Use inference and deduction to understand what the writer means
Tasks	Skim & scan Pgs 6-10 to answer questions. Group Work- Use Pgs 14-19 to identify & make notes of information about sea creatures.
Assessment Criteria/Essential Questions	-Use scanning and text-marking to locate and identify accurate key information. -Summarise key information from different parts of a text.
Resources	Text- Globe Challenge: Creatures in Danger

Lessons 3&4- Live Zoom lesson along with face-to-face instruction for students present on a particular day	Non-Fiction-Globe Challenge: Creatures in DangerSpecific Learning objectives-Ask questions, make suggestions and make predictions during structured discussions. -Make brief notes of key points in the text. - Rehearse and give a presentation to an audience.Specific Intended Learning Outcomes - Use the text to identify relevant ideas to create a group presentation.
Tasks	Rehearse a short presentation to share with the class.Group Work: Read Pgs 22-27 to pick out the main threats to seahorses.Create a short presentation to share the information they find.
Assessment Criteria/Essential Questions	 Locate relevant information using skimming for gist, scanning for specific information to make research fast and efficient. Shape talk in deliberate ways for clarity and effect to engage the listener.
Resources	Text- Globe Challenge: Creatures in Danger
Lesson 5 Live Zoom lesson along with face-to- face instruction for students present on a particular day	Non-Fiction-Globe Challenge: Creatures in Danger
	 Specific Learning objectives -Use relative pronouns to introduce relative clauses in writing. -Use relative clauses to write captions that give additional information.

	 Specific Intended Learning Outcomes Understand how a relative clause is used to present additional information. Write a caption for a photograph that contains a relative clause.
Tasks	Discussion Complete worksheet
Assessment Criteria/Essential Questions	-Comment upon the use and effect of author's language with reference to the details of the text.
Resources	Text- Globe Challenge: Creatures in Danger PPT Worksheet