



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

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| Subject | ARABIC B |
| Class/ Section | Year 10 |
| Week5 | 26th September to 30th September |
| Work send to students by | Google classroom/Zoom Class |
| Total number of lessons per week | 4 |
| Unit/Lesson | (Lesson 1) Dream House |
| Key Vocabulary | Family - concept –Techniques-Living- exchange - citizen – respect – palace-Standards -human dignity |
| Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day | -To distinguish between denoting nouns, relative nouns, pronouns, interrogative objects, and prepositions -Distinguish between Indeclinable noun and declinable noun -Maintains the control of the complex grammatical structures in writing -Write extensive texts for a wide range of goals on descriptive and intellectual topics. -write a story taking into account the elements of the story |
| Work will be assigned in google classroom which will be matched to the student's ability. | GC- <u>Learning objective</u> The student answers the questions related to the Indeclinable noun and declinable noun The student write story (send a worksheet that includes all levels) |
| <u>*Outcomes</u> | <u>Specific Intended Learning Outcomes</u> 1-The student can distinguish between demonstrative pronoun, relative pronouns, pronouns, interrogative objects, and prepositions 2-The student can Distinguish between Indeclinable noun and declinable noun 4-The student can Maintains the control of the complex grammatical structures in writing 4- The student can -Write extensive texts for a wide range of goals on descriptive and intellectual topics. 5- The student can -write a story taking into account the elements of the story. |
| Tasks/Activities | Task1 :To produce new sentences into account using the right language, phrasing and punctuation marks Task 2: To Write short paragraphs, using all tenses and various linguistic devices. Task 3: To write characterized by coherence in structure, clarity in meaning, and the use of various linking tools. |
| Assessment Criteria/ Essential questions | Compare between Indeclinable noun and declinable noun |
| Resources | Web - Textbook – PowerPoint- |

