



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 11 – Islamic Studies (Week 3)-2021-2022**

<b>Subject</b>	<b>Islamic Studies</b>
<b>Class/ Section</b>	<b>Year 11 E/F</b>
<b>Week</b>	<b>12<sup>th</sup> Sept to 16<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Religion and life</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> <b><u>Outline the reasons why some people do not belief in life after death.</u></b> <b><u>Outine the current law on abortion and give a personal opinion with reasons for it.</u></b>  <b><u>Specific Intended Learning Outcomes</u></b>  <b>-Students will be able to interpret the <u>current law on abortion and give a personal opinion with reasons for it.</u></b>

<p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>- Students will be able to explain the arguments for and against abortion.</p> <p>The Teacher would introduce the concept of <b><u>believe in life after death</u></b> responsibility and model a real life examples. Students will explore other examples and interpret their learning. Complete the questions assigned from the Book in the notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>.</p> <p>Q/Ans according to the requirements of Edexcel board.</p> <p>For example, assessment objectives expected by Edexcel board.</p> <p>1. Related Quotes from the Quran and Hadeeth</p> <p>Edexcel GCSE book.</p> <p>Quran</p>
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