



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>ISLAMIC STUDIES B</b>
<b>Class/ Section</b>	<b>YEAR 2-D</b>
<b>Week 4</b>	<b>19-9-21 to 23-9-21</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Unit 4 Chapter 2 : Surah An.Nass</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> I can recite the verses while observing some of the rules To read surah from memory Discuss the lesson Learned from this Surah  <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• We can infer the creature from whom we should seek refuge.</li><li>• We can identify the Surahs that are named Al-Muawwizatain.</li><li>• We can list the occasions when we should seek refuge in Allah.</li></ul>
<b>Tasks</b>	Task1 What does An-Nas mean? What are the 3 qualities of Allah mentioned in Surat An-Nas? Task2 Name the creations of Allah in the images below and write their benefits for which we should be thankful to Allah: Task3 What is the meaning of 'seeking refuge' Extended Task: Compare man's creations with Allah's creations:  Surah Nass: Who is the evil whisperer who whispers into the hearts of people?  Who are the helpers of Shaytan?  What are Jinn made of?
<b>Assessment Criteria/ Essential questions</b>	

<b>Resources</b>	<p>Which creature of Allah are made of light?</p> <p>Textbook Activity</p> <p>Worksheet to be done</p> <p><a href="https://www.youtube.com/watch?v=AcVtT2d8-&lt;br/&gt;kk&amp;ab_channel=TheMeaningOfIslam">https://www.youtube.com/watch?v=AcVtT2d8- kk&amp;ab_channel=TheMeaningOfIslam</a></p>
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