



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ISLAMIC STUDIES B
Class/ Section	YEAR 5 E/F
Week 5	26-9-21 to 30-9-21
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 1 Lesson 3 : The rules of Tajweed
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability.	<p><b><u>Specific Learning objectives</u></b> Learn to explain Laam Shamsiya which is not pronounced and laam Qamariya which is pronounced. ⚪ Learn to explain the etiquettes that you observe while reading Quran. ⚪ Mention the rule for pronouncing the name of Allah. ⚪ Apply the rules of tajweed while reciting the Holy Quran. ⚪</p> <p><b><u>Specific Intended Learning Outcomes</u></b> Infers the meaning and the overall instructions of Hadiths. ⚪ Applies the judgments and instructions of the Hadiths. ⚪ Understanding the importance of reading Quran properly in the light of verse 4 of Surah Al-Muzzamil. ⚪</p> <div style="border: 1px solid black; padding: 5px;"><p>◆ The letter (ج) in the definite article (ال) in Arabic is only used at the beginning of nouns. It has two cases</p><ul style="list-style-type: none"><li>◆ To be pronounced.</li><li>◆ Not pronounced by merging it into the following letter.</li></ul></div> <p>① The letter (ج) in the definite article (ال) in Arabic is pronounced when followed by one of the following 14 letters: أ، ب، ج، ح، خ، ع، غ، ف، ق، ك، م، هـ، و، ي These letters are combined in the statement: (ابغ حجك وخف عقيمه) ◆ We notice in the Holy Qur'an that the sukun mark (ـ) is put above the qamari (ج), and the following letter is not doubled.</p> <p>مثال: الْقَمْرُ، الْكِتَابُ.</p> <p>② The letter (ج) in the definite article (ال) in Arabic is not pronounced and it is merged in the other 14 letters of the Arabic alphabet: ت، ث، د، ذ، ر، ز، س، ش، ص، ض، ط، ظ، ن، ل</p>
Tasks	<p>Explain the meaning of Quranic vocabulary. Compare the advantages of The Holy Quran over the other Holy book.</p> <p><b><u>Independent student-led activity:</u></b> Identify Lam Shamsiyah and Lam Qamariyah from the given ayah. Write 5 example of Lam Shamsiyah and Lam Qamariyah. Complete T.B activity in page no:34</p>

**Assessment Criteria/  
Essential questions**

**Resources**

What is the benefit of Discuss  
Self-direction, the responsibility, Critical thinking, Contact and cooperation,  
Problem Solving, Digital Culture.

Textbook activities.

Differentiate between Lam Qamariyah and Lam Shamsiyah with  
examples?

Think Time

Q: Why was the Quran not revealed to Muhammad(s) all at once but  
gradually?

1. to strengthen the heart of the Prophet (s)
2. to make the Quran easy for the Muslims to memorize.
3. to make the Quran easy for the Muslims to understand.
4. to make the Quran easy for the Muslims to implement and practice.
5. to answer the question that people posed to the Prophet (s).

Text book

<https://www.youtube.com/watch?v=Wf30A2p-4Ds>