



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ISLAMIC STUDIES B
Class/ Section	YEAR 7 E/F
Week 2	5-8-21 to 9-8-21
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	The True book, Surah Sajdah
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the students' ability.	<p><u>Specific Learning objectives:</u> Learn why this Surah named As-Sajdah Learn to read the Surah. Learn what is the miraculous nature of the Holy Qur'an? Learn the evidence of the Oneness of Allah, Glory be to Him. Key Words and terminologies</p> <ul style="list-style-type: none">• افتراه invented the Qur'an by himself• إليه يعرج matters will ascend to Him• سلاله prosperity <p><u>Specific Intended Learning Outcomes:</u> (What will students know & be able to do as a result of this lesson?) Infers the meaning and the overall instructions of verses. Applies the judgments and instructions of the verses. Recite the Holy verses, taking into account the rulings of recitations. Explaining the meaning of the Qur'anic vocabulary Explaining the meaning of the Holy verses.</p> <p><u>Relevance/Rationale:</u> (Why are the outcomes of this lesson important in the real world and why are these outcomes essential for future learning?) Reciting the Holy Qur'an, applying the command and forbidden Always thank Allah Glory be to Him for everything you have. Enumerate the features of the Qur'an which make us believe and trust it to be true.</p> <p>(What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Discussion and dialogue Make their judgment and discuss why the disbelievers deny that Day? Search for the number of planets orbit the sun and how many moons there are in the solar system.</p>
Tasks	

**Assessment Criteria/
Essential questions**

Resources

Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?)

Discussion and dialogue

Textbook activities:

They read the passage and discuss about the Surah name.

- Listen and repeat and read alone. (Rally coach)
- Discuss the new vocabularies together then ask me.
- Listen to the teacher then get some proofs out of the Ayah.

(How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?)

Search for the number of planets orbit the sun and how many moons there are in the solar system.

What is the duty of Muslims towards the prophets?

What does افتراء mean?

(What texts, digital resources, & materials will be used in this lesson?)

The true Book (Surat As-Sajdah: 1-12)

https://www.youtube.com/watch?v=zAomIM_Ke7E