



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>ISLAMIC STUDIES B</b>
<b>Class/ Section</b>	<b>YEAR 7 E/F</b>
<b>Week 4</b>	<b>19-9-21 to 23-9-21</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>2</b>
<b>Unit/Topic</b>	<b>UNIT1 LESSON 2: Recommendations/Advice by the Prophet Muhammad (Peace be upon him)</b>
<b>Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students' ability.</b>	<p><b><u>Specific Learning objectives:</u></b></p> <ul style="list-style-type: none"><li>▶ Read the Noble hadith properly and explain the overall meaning.</li><li>▶ Identify the recommendations in the noble Hadith.</li><li>▶ Explain the importance of applying the recommendations of the prophet (PBUH) as set out in this Hadith for Muslims in their worldly lives and in the Hereafter.</li></ul> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <p><b><u>Relevance/Rationale:</u></b></p> <ul style="list-style-type: none"><li>▶ Seeking knowledge is a great value that requires patience and persistence. What is the benefit of seeking knowledge during young age?</li><li>▶ What is your duty in relation to recommendations of adult people, including parents and teachers?</li><li>▶ Who is the narrator of this hadeeth?</li></ul> <p>(What learning experiences will students engage in? How will you use these learning experiences as formative assessment opportunities?) Discussion and dialogue Make their judgment and discuss why the disbelievers deny that Day? Search for the number of planets orbit the sun and how many moons there are in the solar system. Challenge for All: (How will you ensure that all students are engaged appropriately in this lesson?) Discussion and dialogue Textbook activities:</p>
<b>Tasks</b>	

**Assessment Criteria/  
Essential questions**

**Resources**

They read the passage and discuss about the Surah name.

- Listen and repeat and read alone. (Rally coach)
- Discuss the new vocabularies together then ask me.
- Listen to the teacher then get some proofs out of the Ayah.

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(What texts, digital resources, & materials will be used in this lesson?)

The true Book (Surat As-Sajdah: 1-12)

[https://www.youtube.com/watch?v=zAomIM\\_Ke7E](https://www.youtube.com/watch?v=zAomIM_Ke7E)