



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	ARABIC B
Class/ Section	Year 8 – Batch ( A – F )
Week 5	26 <sup>th</sup> September to 30 <sup>th</sup> September
Work send to students by	Google classroom/Zoom Class
Total number of lessons per week	4
	درس / أساعد أمي (استماع) Lesson( I'm helping my mother) (listening)
Key Vocabulary	مريضة/ مستلزمات/ توزيع اعمال/ جدول اعمال/ مهام البيت / متابعة الدروس
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day.	<b><u>Specific Learning objectives</u></b>
Work will be assigned in google classroom which will be matched to the students ability.	<b><u>❖ GC- Learning objectives</u></b> * To elicit main and sub-ideas from the listening text *The student writes sentences about the ideas he drew from the Audio * The student compares the adverbs of time and place * The student employs the adverbs of time and place in useful sentences.
<b><u>Outcomes</u></b>	<b><u>المخرجات التعليمية Specific Intended Learning Outcomes</u></b> <b><u>Educational outcomes</u></b> <ul style="list-style-type: none"><li>• Explore the meanings of vocabulary.</li><li>• Deduce the main idea of the listening text.</li><li>• Employing vocabulary in speaking</li><li>• . To explain the meanings of the new vocabulary from the text.</li><li>• That the student appreciate the importance of helping the mother.</li></ul> * To elicit main and sub-ideas from the listening text * The student employs the adverbs of time and place in useful sentences.

<p><b>Tasks/Activities</b></p>	<p>Task 1 *listen the following conversation and answer the questions</p> <p>Task 2*Classify the following verbs, nouns and letters in the table</p> <p>Task 3* The student writes sentences about the ideas he drew from the audio.</p> <p>* The student employs the adverbs of time and place in useful sentences.</p>
<p><b>Assessment Criteria/ Essential questions</b></p>	<p>*The student listens to a conversation about the importance of helping the mother at home, explaining the main idea and sub-ideas</p> <p>* The student answers some of the questions about the listening text.</p> <p>* The student employs the adverbs of time and place in useful sentences.</p>
<p><b>Resources</b></p>	<p>Textbook / power point / worksheets/ live work sheet</p>