



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	ARABIC B
Class/ Section	Year 9
Week 3	12 th September to 16 th September
Work send to students by	Google classroom/Zoom Class
Total number of lessons per week	4
Unit/Lesson	No to Bullying(Reading)
Key Vocabulary	Bullying – Types – Risks – Solutions – Examples (Physical, Verbal)– face – causes – lead to
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day	<ul style="list-style-type: none">- The reader can understand narrative and descriptive texts consisting of more than one paragraph, and understand the main ideas and supporting details.- Have a clear understanding of the organizational structures and linguistic structures used.- List the causes of the phenomenon that the text talks about.- The student expresses his opinion on the results that result from the causes of the phenomenon discussed in the text.- That the learner put additional solutions to the negative phenomenon discussed in the text.- Searches in the paper and electronic dictionary for the meanings of the underlined words in the text.- can discusses with his teacher and his colleagues the importance of this text in terms of the issue presented by the text, and whether the text fulfils all the expected ideas or not.- can suggest additional solutions in the event that this text discusses a negative aspect.
Work will be assigned in google classroom which will be matched to the students ability.	GC- Learning objective <ul style="list-style-type: none">- Searches in the paper and electronic dictionary for the meanings of the underlined words in the text.- To suggest solutions about bullying
*Outcomes	Specific Intended Learning Outcomes <ul style="list-style-type: none">- The reader can understand narrative and descriptive texts consisting of more than one paragraph, and understand the main ideas and supporting details.- Have a clear understanding of the organizational

	<p>structures and linguistic structures used.</p> <p>- List the causes of the phenomenon that the text talks about.</p>
Tasks/Activities	<p>The teacher divides the students into groups and put them into breakout rooms, each group deals with a task given by the teacher and then each group presents what they found</p>
Assessment Criteria/ Essential questions	<p>Task1 :To produce new sentences through the new vocabulary</p> <p>Task 2 : Write sub-ideas for the audio.</p> <p>Task 3 : To write about an example for bullying.</p>
Resources	<p>Web - Textbook – PowerPoint- Audio-tape</p>