



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Subject	ARABIC B
Class/ Section	Year 9
Week 5	26nd September to 30th September
Work send to students by	Google classroom/Zoom Class
Total number of lessons per week	4
Unit/Lesson	No to Bullying (Writing) + Grammar (exclamation!!!!!!!)
Key Vocabulary	Bullying – Types – Risks – Solutions – Examples (Physical, Verbal – tolerance – behaviour – exclamation style(!!!!!!!))
Lessons 1-4 –Live Zoom lesson along with face to face instruction for students present on a particular day	1 - The learner can create narrative and descriptive paragraphs, using all tenses and various linguistic devices. 2 - The paragraphs written by the student should be characterized by coherence in structure, clarity in meaning, and the use of various linking tools. 3 - The learner should take into account using the right language, phrasing and punctuation marks. To be able to divide the subject into paragraphs. 4 - To review what was written and make sure that it is free of spelling mistakes. 5 - Recognize the exclamation mark and its punctuation mark. 6 - To write an article or story about bullying, including an exclamation point.
Work will be assigned in google classroom which will be matched to the students ability.	GC- Learning objective -To write about real life examples about bullying - To write about the role of united Arab emirate for facing bullying - Recognize the exclamation mark and its punctuation mark. -To write sentences that include an exclamation point. To write an article or story about bullying, including an exclamation point.
*Outcomes	Specific Intended Learning Outcomes 3 - The learner should take into account using the right language, phrasing and punctuation marks. To be able to divide the subject into paragraphs. 4 - To review what was written and make sure that it is free of spelling mistakes. 5 - Recognize the exclamation mark and its punctuation mark. 6 - To write sentences that include an exclamation point .

	6 - To write an article or story about bullying, including an exclamation point
Tasks/Activities	<p>Task1 :Write three sentences that contain an exclamation point.</p> <p>Task 2 : Write sub-ideas for the audio.</p> <p>Task 3 : Write a short story about school bullying that includes exclamation points .</p>
Assessment Criteria/ Essential questions	The teacher divides the students into groups and put them into breakout rooms, each group deals with a task given by the teacher and then each group presents what they found
Resources	Web - Textbook– PowerPoint- Audio-tape