



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	MATHEMATICS
Class/ Section	YEAR 1 A - E
Week -1	5th September to 9th September
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	NUMBERS TO 10
Key Vocabulary	sort, groups, count back, digit,
Lessons 1 to 6 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson-1, 2: sorting objects <u>Specific Learning objectives</u> In this lesson, children will develop their understanding of grouping objects. They will be able to recognise and explain different ways of sorting objects and that a single group of objects can be sorted in multiple ways. <u>Specific Intended Learning Outcomes</u> By the end of the lesson <ul style="list-style-type: none">• children can choose objects that are in some way similar to one another.• children can group their objects based on their chosen criteria.
Tasks	Complete the questions assigned from the 1A text book and practice book.[pgs-6,7] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

**Assessment Criteria/
Essential questions**

Resources

A01

Sort into groups. Circle the groups with your finger.



Sort in two different ways.



- Power point presentation
- Video: link
- Mathematics Text book, practice book -1A and note book
- Active learn allocation-power up

Tasks

**Assessment Criteria/
Essential questions**

Lesson-3, 4 counting objects

Specific Learning objectives

In this lesson, children will start to count to 10. They will link the skill of counting concrete materials to the abstract numerals.

Specific Intended Learning Outcomes

By the end of the lesson,

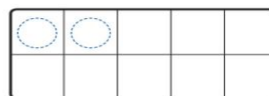
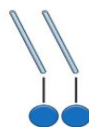
- Children can correctly count a group of objects up to and including 10.
- Children can relate the abstract numeral to a group of concrete objects and can recognise that adding one more increases the count by one.

Complete the questions assigned from the 1A text book and practice book.[pgs- 9,10]

Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

A01

How many  do you need?



There are counters.

I need .

Resources

How many  do you need?



I need .

- count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number
 - Power point presentation
 - Video: link
 - Mathematics Text book, practice book -1A and note book.
 - Active learn allocation-power up

Tasks

Lesson 5, 6: Counting and writing numbers to 10[forward and backward] and number names 1 to 10

Specific Learning objectives

- count and write 1 to 10 [forward and backward]
- number names 1 to 10

Specific Intended Learning Outcomes

By the end of the lesson, I can:

- able to write numerals 1 to 10.
- able to write number names 1 to 10.

Complete the questions assigned from the 1A text book and practice book. [pgs- 12, 13, 15]

Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

**Assessment Criteria/
Essential questions**

A01

Write how many  there are in words.



●	●	●		

3

There are _____ .

Resources

How many  are there?

How many  are there?

Write the **digits** and the words.



There are .

There are .

There are _____ .

There are _____ .

- Power point presentation
- Video: link
- Mathematics Text book, practice book -1A and note book.
- Active learn allocation-power up