



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan - Theory**

**Year 10 – ICT (Week 5) – 2021 -2022**

<b>Subject</b>	Information and Communication Technology
<b>Class/ Section</b>	Year 10 A-F
<b>Week</b>	26 <sup>th</sup> September – 30 <sup>th</sup> September
<b>Work send to students by</b>	Google classroom
<b>Total number of lessons per week</b>	2
<b>Unit/Topic</b>	Chapter 5 – Computer networks
<b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b> <b>Work will be assigned in google classroom which will be matched to the student's ability.</b>	<u>Specific Learning objectives</u> How devices are identified on a network. Students to be able understand <ul style="list-style-type: none"><li>- the functionality of different servers.</li><li>- the functionality of client server system</li><li>- the use of search engines.</li><li>- the functionality of filter software.</li></ul> To be able to Know the types of LAN and benefits of using LAN. <u>Specific Intended Learning Outcomes</u> Students can <ul style="list-style-type: none"><li>- identify the right server based on the given functionality.</li><li>- Describe the functionality of client server networks and advantages and disadvantage of a LAN.</li></ul>
<b>Key Vocabulary</b>	Client, Server, LAN, LAN Party, Filter software, Hack, Search engine
<b>Tasks</b>	Lesson 1 Quiz on Servers <a href="https://docs.google.com/forms/d/e/1FAIpQLSfoAg-dnWwCp9sLgDCz0cfm0gfnTSXMXfS2xaOQ_AFHDq7Uzw/vi">https://docs.google.com/forms/d/e/1FAIpQLSfoAg-dnWwCp9sLgDCz0cfm0gfnTSXMXfS2xaOQ_AFHDq7Uzw/vi</a>

[ewform?usp=sf\\_link](#)

Activity 2: Draw a diagram to explain a client server network.

Lesson 2

Activity 3 : Discuss the benefits of using a LAN rather than working on a standalone computer ( Use Breakout Rooms to discuss and finally describe to the class group findings)

What is a LAN party?

Entry question to check students existing knowledge about the client server networks.

Research work will help them finding more information about relevant context.

Students will apply knowledge to find out the purpose of maintaining different servers.

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AO1 : Demonstrate knowledge and understanding of ICT

AO2 : Apply knowledge, understanding and skills to produce ICT based solutions

AO3 : Analyse, evaluate, make reasoned judgements and present conclusions

Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 86-89

PowerPoint presentation

<https://www.youtube.com/watch?v=2eHEXQZBJTw>

<https://www.youtube.com/watch?v=NqITOOY9Cio>

[https://www.youtube.com/watch?v=s\\_c4nB0RI\\_g&feature=emb\\_logo](https://www.youtube.com/watch?v=s_c4nB0RI_g&feature=emb_logo)

**Assessment Criteria/  
Essential questions**

**Resources**

## Lesson Plan - Practical

Year 10 – ICT (Week 5) – 2021 -2022

<b>Subject</b>	Information and Communication Technology
<b>Class/ Section</b>	Year 10 A-F
<b>Week</b>	26 <sup>th</sup> September – 30 <sup>th</sup> September
<b>Work send to students by</b>	Google classroom
<b>Total number of lessons per week</b>	2
<b>Unit/Topic</b>	Microsoft Power point
<b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the student’s ability.</b>	<p><u>Specific Intended Learning Objectives</u> Students should be able to</p> <ul style="list-style-type: none"><li>- understand the purpose of and use a master slide</li><li>- use tools in presentation software to perform a variety of tasks</li><li>- understand the different layouts that a presentation can be printed as and the purpose of each.</li></ul> <p>Students should be able to create a presentation using a master slide by adding placeholders, a footer, slide number, background and font enhancements, create hyperlinks</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>Students can</p> <ul style="list-style-type: none"><li>- create a presentation using a master slide</li><li>- edit a master slide by adding placeholders, a footer, slide number, background and font enhancements</li><li>- create slides in a presentation by adding text, images</li><li>- action buttons, hyperlinks.</li></ul>
<b>Key Vocabulary</b>	Master slide, Place holder, Footer, Header, Slide Layout, Slide, slide show, slide views
<b>Tasks</b>	<p>Activity questions and corresponding data files will be posted in Google Classroom.</p> <p>Activity 3</p> <p>Entry question (sample activity) to check students existing knowledge about the MS power point software.</p>

**Assessment Criteria/  
Essential questions**

. Students will be demonstrated on how to create and edit a master slide.

Activity sheet will be given them to analyse and plan on appropriate slide layout and formatting required for the given scenario.

AO2 : Apply knowledge, understanding and skills to produce ICT based solutions

AO3 : Analyse, evaluate, make reasoned judgements and present conclusions

Pearson Edexcel International GCSE(9-1) ICT text book – pgs. 248- 254.

Resource video links:

<https://www.youtube.com/watch?v=ZV1B16uf6Ic>

**Resources**