

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan(Theory)

YEAR 11 – ICT (Week 4)-2021-2022

Subject	ICT
Class/ Section	Year 11(A-F)
Week	19 th -23 rd September
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 3: Operating Online Topic : Chapter 11- Online Services
Key vocabulary	E-commerce, secure payment ,product catalogue, basket, e-ticket
Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability. Tasks	• Understand the effect of online services on our lives Specific Intended Learning Outcomes Student will be able to; • Describe the impact of online services on our lives -Online shopping • Describe the impact of online services on our lives -Booking systems Worksheet1 on Online services

Assessment Criteria/ Essential questions	Essential Questions that are according to the Pearson Edexcel specification IGCSE MAY 2015 Q.20 a) i) and ii)
	Assessment objectives expected by the board with respect to the above question is listed below. AO1: Demonstrate knowledge and understanding of Online services
	AO2: Apply knowledge, understanding & skills to online shopping and booking
Resources	 Power point presentation EDEXCEL IGCSE ICT (9-1) Student book Pgs. 168-170 Worksheets posted in Google classroom Video links: https://youtu.be/3-9npogZS7U https://youtu.be/LC_qM1P6nG4 https://youtu.be/BWX9NDnYwLc



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Lesson Plan(Practical)

YEAR 11 – ICT (Week 4)-2021-2022

Subject	ICT
Class/ Section	Year 11(A-F)
Week	19 th -23 rd September
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Microsoft Word Revision
Key vocabulary	Mail merge, salutation, complimentary close ,data source, main document, fit for purpose
Lessons 1,2 –Live Zoom/GC lesson along with face to face instruction for students present on a particular day	 Specific Learning objectives To be able to write letter using Mail Merge feature of Word
Work will be assigned in Google classroom which will be matched to the student's ability.	Student will be able to; • To use Mail Merge to write letters - Use of data source - Merge the data source with the main document to get personalized letters
Tasks	Activity on Mail Merge and corresponding data files will be assigned in Google classroom

Assessment Criteria/ Essential questions

Essential Question that are according to the Pearson Edexcel specification

IGCSE May 2018, Paper2: Activity 5 – Using Word Processing Software (WP) -Task WP1 Mail merge

Assessment objectives expected by the board with respect to the above question is listed below.

AO1: Demonstrate knowledge and understanding of Mail Merge AO2: Apply knowledge, understanding & skills to produce letter using Mail Merge

Resources

- 1. EDEXCEL IGCSE ICT (9-1) student book page 236
- 2. ICT PRACTICAL WORKBOOK
- 3. Mail Merge Activity worksheet