



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan(Theory)**

**YEAR 11 – ICT (Week 5)-2021-2022**

<b>Subject</b>	ICT
<b>Class/ Section</b>	Year 11(A-F)
<b>Week</b>	26 <sup>th</sup> - 30 <sup>th</sup> September
<b>Work send to students by</b>	Google classroom
<b>Total number of lessons per week</b>	2
<b>Unit/Topic</b>	Unit 3: Operating Online Topic : Chapter 11- Online Services
<b>Key vocabulary</b>	Balance, balance alert, subscribers, online journals, reference archives, auction
<b>Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• Understand the effect of online services on our lives</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Student will be able to;<ul style="list-style-type: none"><li>Describe the impact of online services like<ul style="list-style-type: none"><li>-Online banking</li><li>- Education &amp; training providers</li><li>-Gaming site</li><li>-News &amp; other information providers</li><li>- Auction sites</li></ul></li></ul></li></ul>
<b>Tasks</b>	Worksheet2 on Online services

**Assessment Criteria/  
Essential questions**

Essential Questions that are according to the Pearson Edexcel specification

Worksheet 3 on Online services

Assessment objectives expected by the board with respect to the above question is listed below.

AO1: Demonstrate knowledge and understanding of Online services

AO2: Apply knowledge, understanding & skills to Online services

**Resources**

1. Power point presentation
2. EDEXCEL IGCSE ICT (9-1) Student book Pgs. 170-171
1. Worksheets posted in Google classroom
3. Video links :  
<https://youtu.be/NY6MOj2Dr3s>  
<https://youtu.be/fVZ5kGExc2U>  
<https://youtu.be/ol2I12JmIDQ>



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**Lesson Plan(Practical)**

**YEAR 11 – ICT (Week 5)-2021-2022**

<b>Subject</b>	ICT
<b>Class/ Section</b>	Year 11(A-F)
<b>Week</b>	26 <sup>th</sup> - 30 <sup>th</sup> September
<b>Work send to students by</b>	Google classroom
<b>Total number of lessons per week</b>	2
<b>Unit/Topic</b>	Microsoft Word Revision
<b>Key vocabulary</b>	Report, Information sheet/fact sheet, wrap text, justify
<b>Lessons 1,2 –Live Zoom/GC lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the student's ability.</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>To be able to create a Report/ Information sheet in Microsoft Word</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <p>Student will be able to use create a Report/ Information sheet by adding</p> <ul style="list-style-type: none"><li>Title and sub headings</li><li>Insert header-footer</li><li>Use of Wrap text</li><li>Make it fit for purpose</li></ul>
<b>Tasks</b>	Activity on report/information sheet and corresponding data files will be assigned in Google classroom

**Assessment Criteria/  
Essential questions**

Essential Question that are according to the Pearson Edexcel specification

IGCSE May 2015, Paper2: Activity 5 – Using Word Processing Software (WP) -Task WP1 –**Report**

IGCSE May 2017, Paper2: Activity 5 – Using Word Processing Software (WP) -Task WP1 –**Information sheet**

Assessment objectives expected by the board with respect to the above question is listed below.

AO1: Demonstrate knowledge and understanding of Mail Merge

AO2: Apply knowledge, understanding & skills to produce letter using Mail Merge

**Resources**

1. EDEXCEL IGCSE ICT (9-1) student book page 231-232
2. ICT PRACTICAL WORKBOOK
3. Report/Information sheet Activity worksheet