



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Theory/Practical**

**YEAR 2 – Computing (Week 3) 2021-2022**

<b>Subject</b>	<b>Computing</b>
<b>Class/ Section</b>	<b>Year 2 – Batch A, B, C, D and E</b>
<b>Week</b>	<b>12<sup>th</sup> September to 16<sup>th</sup> September</b>
<b>Work send to students by</b>	<b>Zoom/Google Classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Units/Topics</b>	<b>Drawing using Tux Paint</b>
<b>Key Vocabulary</b>	<b>Drawing canvas, Selector, Toolbar, Paint brush</b>
<b>Lessons 1 –Live Zoom lesson along with face to face instruction for students present on a particular day</b> <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>	<b><u>Specific Learning objectives</u></b> -Understand Tux Paint software to aid young children to enhance their drawing skills using technology. <b><u>Specific Intended Learning Outcomes</u></b> -Students will be able to <ul style="list-style-type: none"><li>• Use drawing canvas, selectors, and toolbar of Tux paint software</li><li>• Use the colours from the colour palette in Tux paint</li></ul>

<p><b>Tasks/Activities</b></p>	<p>-To ensure that the students grasp the Tux paint window and its functions, the teacher would open the software and recollect the prior topic.</p> <p>-The teacher would then demonstrate how to use the paint brush to draw a picture with Tux paint.</p> <p>-The students would start a new Tux paint window and use the paint brush to create their own picture.</p> <p>-Students will save the picture for future use once they have completed their picture.</p>
<p><b>Assessment Criteria/ Essential questions</b></p>	<p>Essential Question that are according to the Pearson Edexcel specification</p> <p>Assessment Criteria: Students will be able to draw a picture using the paint brush in Tux paint</p>
<p><b>Resources</b></p>	<ol style="list-style-type: none"> <li>1. PPT on the topic</li> <li>2. Activity Sheet</li> <li>3. Tux paint</li> </ol>