



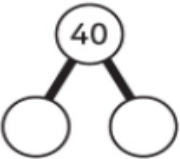




مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan


Subject	MATHEMATICS
Class/ Section	YEAR 2 A - E
Week -1	5th September to 9th September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	NUMBERS TO 100
Key Vocabulary	: count, tens, ones, group, place value, grid, compare, greater than, less than
Lessons 1 to 6 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson-1, 2: Tens and ones –[1&2] <u>Specific Learning objectives</u> In this lesson, children will partition numbers into tens and ones. They will also name a number when given the tens and ones. <u>Specific Intended Learning Outcomes</u> By the end of the lesson, <ul style="list-style-type: none">• Children can partition any number between 0 and 100 into its tens and ones.• They can confidently name any number between 0 and 100, when given the tens and ones separately
Tasks	

<p>Assessment Criteria/ Essential Questions</p>	<p>Complete the questions assigned from the 2A text book and practice book. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>Simon needs 32 rubbers.</p> <p>How many  does he need?</p> <p>How many  does he need?</p> <p>32 is <input type="text"/> tens and <input type="text"/> ones.</p> <p>Simon needs <input type="text"/> .</p> <p>He needs <input type="text"/> .</p>  <p>40 = <input type="text"/> + <input type="text"/></p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics Text book and practice book 2A[pgs 12,15] • Active learn allocation- power up
<p>Resources</p>	<p>Lesson 3, 4 : Representing numbers on a place value grid</p> <p><u>Specific Learning objectives</u> In this lesson, children will learn to use a place value grid to show the value of digits within a 1- or 2-digit number.</p> <p><u>Specific Intended Learning Outcomes</u> By the end of the lesson,</p> <ul style="list-style-type: none"> • Children can show the value of the digits in a 1- or 2-digit number using a place value grid. • They can convert different concrete and pictorial representations of numbers into tens and ones and place these correctly into the place value grid. • Complete the questions assigned from the 2A text book and practice book. [pgs-18,19] <p>Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p>
<p>Tasks</p>	
<p>Assessment Criteria/</p>	

Essential questions

Complete the place value grids. Count the cubes carefully.

Tens	Ones
	

Tens	Ones
	

Rav chooses one of these numbers:

31, 35, 42, 51, 57, 65, 69

He says: "My number has some tens and 5 ones."

What is Rav's number?

There are two possible answers.

Tens	Ones
	5

Tens	Ones
	5

Resources

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation- power up

Tasks

Lesson 5, 6 : Comparing numbers 1&2

Specific Learning objectives

In this lesson, children will continue developing their ability to compare numbers, using more abstract representations.

Specific Intended Learning Outcomes

By the end of the lesson,

- Children can confidently compare numbers using place value to help and can recognise and explain why it is important to compare the larger part of two numbers first.
- Children are able to use more abstract representations to represent the numbers they are comparing.

Complete the questions assigned from the 2A text book and practice book. [pgs-21,24,25]

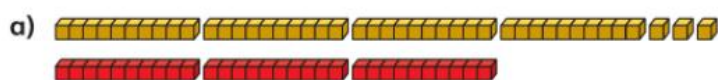
Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

**Assessment Criteria/
Essential questions**

Resources

A01

Copy and complete the number sentences.



is less than .

<

Use < = or > to compare the numbers.

Tens	Ones
6	4



Tens	Ones
2	6

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation- power up