

# مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

# **Theory/Practical**

# **YEAR 3 – Computing (Week 3) 2021-2022**

Subject	Computing
Class/ Section	Year 3 – Batch A, B, C, D and E
Week	12 <sup>th</sup> September to 16 <sup>th</sup> September
Work send to students by	Zoom/Google Classroom
Total number of lessons per week	1
Units/Topics	Word Processing - Font
Key Vocabulary	Font, Font size, Bold, Italics, Underline, Font colour
Lessons 1 –Live Zoom lesson along with face to face instruction for students present on a particular day	Specific Learning objectives -Understand Font group to aid young children to enhance their
Work will be assigned in Google classroom which will be matched to the students ability.	word processing skills in MS Word  Specific Intended Learning Outcomes  -Students will be able to

# Tasks/Activities -To ensure that the students can work with MS Word, the teacher would open a new MS Word document and recap the prior topics. -The teacher would introduce the font group to students. Then go over each feature of the font group in great detail. -Students will create a new MS Word document and begin exploring the font group by typing a paragraph on any topic. -The students would then use each font group's formatting feature to ensure that they could use it in a variety of contexts. -Once the students have completed the task, they will save their work.

## Assessment Criteria/ Essential questions

Essential Question that are according to the Pearson Edexcel specification

Assessment Criteria: Students will be able to use word processing skills using the font group in MS Word.

### Resources

- 1. PPT on the topic
- 2. Activity Sheet
- 3. MS Word