

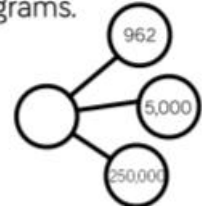
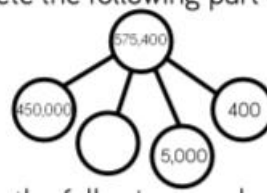


Lesson Plan

Subject	Maths
Class/ Section	Year 5 A-F
Week	5 th September to 9 th September
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Unit 1&2-Place Value within 1,000,000
Key Vocabulary	Ones, tens, hundreds, thousands, ten thousand, hundred thousand, Millions, estimate, Rounding, partition, sequence, greater than, less than, ascending, descending
Lessons 1,2,3,4 & 5 –Live Zoom lesson along with face-to-face instruction for students present on a particular day	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Read, write, compare, order and partition numbers up to 1000 000 and determine the value of each digit. • Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
Work will be assigned in google classroom which will be matched to the student's ability.	<p><u>Specific Intended Learning Outcomes</u></p> <p>By the end of the lesson, students should be able to</p> <ul style="list-style-type: none"> ➢ Use the place value grid to represent partition and order numbers. ➢ Write the place value of digits in a given number. ➢ Create and complete number sequences
Tasks	By referring to the PPT, Youtube link, and teachers support, students will be asked to do the task from the PPT
Assessment Criteria/ Essential questions	<p>1) AO1 - Recall mathematical formulae, terminology and facts</p> <p>Which diagram is the odd one out?</p>

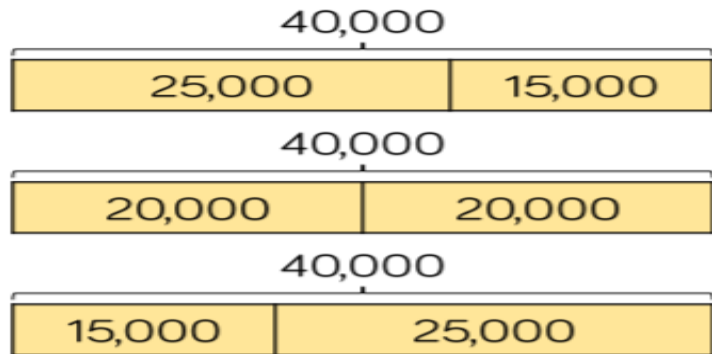
2) AO2 - Demonstrate understanding of mathematical procedures, notation, and concepts

Complete the following part-whole diagrams.



3) AO5 - Solve problems in a real-life context, reasons and justify.

The bar models are showing a pattern.



Draw the next three.

Resources

Textbook

Workbook

PPT

Place value: <https://www.youtube.com/watch?v=T5Qf0qSSJFI>

Compare and order:

<https://www.youtube.com/watch?v=hRrJ49zH420>