



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

YEAR 7 – CITIZENSHIP (Week 4)-2021-2022

Subject	<u>CITIZENSHIP</u>
Class/ Section	YR 7 E7F
Week 2	19th September – 23rd September 2021
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Rights
Key Vocabulary	Equality, Fairness, Human Rights and Children's Rights
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> Realize how human rights developed know that how the UN Declaration, convention and laws affect individuals. <u>Specific Intended Learning Outcomes</u> Identify that some countries have passed laws to make the declaration and convention legally enforceable
Tasks	<u>Lesson 1</u> Q1. What are Human Rights? Human Rights are rights inherent to all human beings, whatever our nationality, place of residence, gender, national or ethnic, colour, religion language or any other status. We are equally entitled to or human rights without discrimination. These are all interrelated interdependent and indivisible.

Q2. Children's Rights
The united nation has drawn up a list of rights that all children should have.

1. Free Education
2. Enough food to eat and clean water to drink.
3. Medical care to help them stay healthy
4. Play and time for leisure
5. Not suffer from discrimination
6. Live with their family
7. Be protected from physical, mental and sexual abuse.
8. Have special care if they are disabled
9. Know what their rights are
10. Enjoy these rights whatever their colour, religion or gender, whether they are rich or poor.

Q3. When did the united nations approve the Universal Declaration of Human Rights?
Ans- On 10th December 1948 Human Rights were declared

Lesson 2

Q4. List of Human Rights

1. All human beings are born free and equal in dignity and rights.
2. Everyone is entitled to all the rights and freedom in this declaration without distinction of any kind, such as race, colour, sex, language, political or other opinion, national or social origin, property, birth or other status.
3. Everyone has the right to life and liberty.
4. No one shall be held slavery.
5. No one shall be subjected to torture or to cruel, inhuman
6. All are equal before law
7. No one shall be subjected to arbitrary arrest, detention or exile.
8. Everyone accused of a crime in a court of law is presumed innocent until proved guilty in a public trial in which they have rights to defend themselves.
9. Everyone is entitled to a fair trial in public
10. Everyone has the right of freedom of movement and residence within the borders of each state and the right to leave and return freely to their country.

A PPT will be presented by the students

Essential questions

Q1. What are Human Rights?
Q2. List some Children's Rights
Q3. When did the united nations approve the Universal Declaration of Human Rights?
Q4. List of Human Rights

Resources

.Text book. Internet research study will be done by the students to present in the class