



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Year 8
Week	Week -3 12th September –16th September (Lesson1 and-2)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Unit-1- NF - ADVERTISING
Lessons 1,2 – Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lessons 1 & 2 <u>Specific Learning objectives</u> <ul style="list-style-type: none">• Understand the purpose of an advertisement.• Respond to the opinions of others.• Revise connectives <u>Success Criteria</u> I Can... <ul style="list-style-type: none">• explain the purpose of the advert.• Express my arguments with evidence in response to a text that I read.• Recollect connectives and use it own sentences. <u>Specific Intended Learning Outcomes</u> Students will be able to respond to a text by expressing their view points with evidence. They will revise connectives and will be able to use it in their writing. <u>Starter: -</u> What is your favourite advert? Why? Have you ever felt that an advert is unconvincing?

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Introduction:</u> Sharing of Objectives and outcomes.</p> <p><u>Development.</u></p> <p>Discussion Points.</p> <p>How advertisers try to persuade the audience and how they use arguments to convince the audience will be discussed in the class.</p> <p>What is an argument?</p> <p>Activity 1&2 (Page no.24-25)</p> <p>Students will analyse the two texts (advert& argument).</p> <p>They will discuss and summarise text-2(argument)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><u>Written Work – AO1</u></p> <p>Imagine that you are the organiser of the festival. How would you respond to text B?</p> <p>What arguments would you use against the parent’s main points?</p> </div> <p>Activity 2 –</p> <p>(Sharpen your Skills)- Connectives.</p> <p>Students will revise the connectives that they learned. They will write down the answers for the first two questions in their notebooks.(Building Skills in English-page no.25)</p> <p>Students will share the answers.</p> <p><u>Plenary:-</u></p> <p>How the writers/adverts use arguments to convince the audience will be discussed. The importance of supporting their arguments with evidences to win audience trust will be focussed.</p> <p><u>Assignment:</u></p> <p>Activity-2 (Building Skills in English-page no.24)</p> <p>Text: Building Skills in English</p> <p>PPT (digital teaching aids)</p>
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Lesson Plan

Subject	English Language
Class/ Section	Year 8
Week	Week -3 (Lessons -3&4)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Unit-1 ADVERTISING
<u>Lessons 3&4 –</u> Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• To tell the difference between informal and formal language and understand when each is appropriate.• Identify the elements of a formal letter• Plan and write a formal letter <u>Success Criteria</u> <p>I Can...</p> <ul style="list-style-type: none">• Differentiate formal and informal languages.• Use both formal and informal language in accordance with the context.• Understand the structure of a formal letter.• Plan and draft my letter in formal language with understanding of purpose, audience, structure of a formal letter <u>Specific Intended Learning Outcomes</u> <p>Students will be able to understand the structure of a formal letter. Differentiating the formal and informal language, they will plan and draft a formal letter.</p>

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Starter: -discussion about chat language and messages.</p> <p>Introduction: Share Objectives and outcomes.</p> <p>Development.</p> <p>Activity 1-</p> <p>Difference between formal and informal language with the help of a PPT. Students will identify the formal and informal vocabulary from the given.</p> <p>Activity 2 –</p> <p>Students will identify the formal and informal text from the given and will label it as, ‘formal’ and ‘informal’. They will express their reasons as well. – Page no:- 26.</p> <p>Features of a formal letter will be discussed with the help of a PPT.</p> <p>Students will be given some prompts to write formal letter, and will be asked to write within the given time. Letter writing template will be provided.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><u>Letter Writing Prompt:-</u></p> <p>Observe the following visual and write a letter to the editor of a local daily regarding the condition of bad roads in your locality.</p> </div> <p>Activity 3 –</p> <p>Sharpen your Skills- Commas (Page no:-29)</p> <p>Plenary: Teacher will recall the features of a formal letter. Students will analyse their work with the checklist provided.</p> <p>Text: Building Skills in English</p> <p>PPT (digital teaching aids)</p> <p>Assignment:</p> <p>Activity 2(C) from the text: Building Skills in English-Page no:-27.</p> <p>(Formal version of the e-mail.)</p>
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