



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH
Class/ Section	YEAR 1 A-E
Week	3 (September 12 <sup>th</sup> to 16 <sup>th</sup> September)
Work send to students by	Google classroom
Total number of lessons per week	6 + 3 (Guided Reading)
Unit/Topic	Cat is Sleeping
<b>Key Vocabulary</b>	dolly, Polly, big, rooms, friends, girls, boys, eat, sleep, read , write, sick, medicines, books, back pack, bus
<b>(Carry forward-Week 2)</b> <b>LESSON 1</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b>	<b><u>Specific Learning objective</u></b> Make predictions and retell the story  <b><u>Specific Intended Learning Outcomes</u></b> Retell and talk about the details of the story.
Tasks	<b>Task 1</b> <b>HEY STOP!</b> Retelling the story.

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Ask recall and simple comprehension questions during reading. Describe and retell the story.</p> <p>Active learn – Hey Stop!</p>
<p><b>LESSON 2, 3</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Task</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objective</u></b></p> <p>Write labels.</p> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <p>Write labels of one or two words, leaving spaces between words.</p> <p><b>Task 1</b></p> <p>Understanding labels.</p> <p><b>Task 2</b></p> <p>Identifying and naming the picture.</p> <p>Drawing objects which start with a given letter and naming them.</p> <p>Recognize and identify the labels.</p> <p><b>Ppt about labels</b></p>
<p><b>LESSON 4, 5</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Tasks</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <p>Using pictures to help read the text.</p> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <p>Read the text using pictures to help.</p> <p><b>Task 1</b></p> <p>Phonics:</p> <p>Reading the story.</p> <p><b>Task 2 <u>in the note book</u></b></p> <p>Retelling the story</p>

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b>Task 3:</b> Labeling the picture (pg2 from the story)</p> <p>Retell events in the story in their words.</p> <p>Active Learn – Cat is sleeping</p>
<p><b>LESSON - 6</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Work will be assigned in google classroom which will be matched to the students ability.</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b> Read simple everyday noun</p> <p><b><u>Specific Intended Learning Outcome</u></b> Identify nouns.</p> <p><b>Task 1:</b> Learning nouns. Listening to the song about nouns.</p> <p><b>Task 2</b> Drawing and labeling any four nouns. Clearly understand and identify nouns.</p> <p>Flash cards in ppt</p>
<p><b>GUIDE READING :</b></p>	
<p><b>LESSON – 1 and 2</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Task</b></p>	<p><b><u>Specific Learning objectives</u></b> Blend and read the words</p> <p><b><u>Specific Intended Learning Outcomes</u></b> Read the words by blending the letters correctly.</p> <p><b>Task 1</b> Talking about the front page.</p> <p><b>Task 2</b> Making predictions</p> <p><b>Task 3</b> Retelling the story</p>

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Accurately blend and read the simple text. Correctly identify the parts of the book.</p> <p><b>I want to play!</b> <b>Active learn</b></p>
<p><b>LESSON – 3</b> <b>Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Task</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objective</u></b></p> <p>Say the sounds Blend and read the words. Make predictions.</p> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <p>Tell what happens next.</p> <p><b>Task 1</b> Talking about the front page.</p> <p><b>Task 2</b> Making words with letter s, t, p</p> <p>Give accurate answers to the given questions.</p> <p>Active learn- Night To Day !</p>