



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Year 3 A – 3F
Week	3 (12th September 2021 to 16th September 2021)
Work send to students by	Google classroom
Total number of lessons per week	6 + 2 (Guided Reading)
Unit/Topic	Non Fiction Text - Tricking Our Eyes
Key Vocabulary	contents, predict, prediction, optical illusion, contents list, glossary, definition, singular, plural, suffix, verb, past tense, verb, explanation text, present tense, conjunction, adjective,
Lesson 1 –Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> 1) Plan and develop a description of a character
Tasks	<u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">➤ Recall few characteristics and behaviour of Goldilocks.➤ Write a description of a character in complete sentences with suitable adjectives and expanded noun phrases.• Guided planning and writing a description of a character.❖ Use suitable adjectives, noun phrases and interesting details and vocabulary in describing a character.
Assessment Criteria/ Essential questions	
Resources	Story: Goldilocks and the Big Mess

<p>Lesson 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Topic: Goldilocks and the Big Mess (Fiction)</p> <p><u>Specific Learning objectives</u></p> <p>1) Orally present the description of a character</p> <p>.</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Describe a character in complete sentences with suitable adjectives and expanded noun phrases. • Read aloud the description of Goldilocks. ❖ Use suitable adjectives, noun phrases and interesting details/ideas and vocabulary in describing a character. <p>Story: Goldilocks and the Big Mess</p>
<p>Lesson 3 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Topic:</u> Tricking Our Eyes, pages 1 to 9</p> <p><u>Specific Learning objectives</u></p> <p>(1) Ask and answer simple questions</p> <p>(2) Read the non fiction text with understanding.</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Ask and answer simple textual questions ➤ Identify few non fiction features from the book read. ➤ Identify the key details • Skimming and scanning through pages 1 - 9 • Answering the question-What is the text “Tricking Our Eyes” all about? (Refer to pg 2 to pg9) • Identifying which extracts are Fiction and Non Fiction. • Selecting few features of the nonfiction text read. • Answering comprehension questions ❖ Recognize correct features of Nonfiction text. ❖ Answer questions orally with reference to the details of the text. ❖ Complete the Vocabulary Exercises. <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 9]</p>

<p>Lesson 4 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Topic: Tricking Our Eyes</u></p> <p><u>Specific Learning objectives</u></p> <p>1) Identify features of instruction text</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Select features of instruction text. ➤ Explain the purpose of each feature of instruction text.. <ul style="list-style-type: none"> • Explaining what each feature of an instruction text tells the reader. <ul style="list-style-type: none"> ❖ Explain clearly the function of these features in a nonfiction text. <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 9]</p>
<p>Lesson 5 - Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Topic: Tricking Our Eyes</u></p> <p><u>Specific Learning objectives</u></p> <p>(1) Recall few spellings learnt for dictation (2) Write a glossary</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Recall the spelling of familiar and unfamiliar words from the Non Fiction Text - Tricking Our Eyes ➤ Discuss the structure and purpose of a glossary. <ul style="list-style-type: none"> • Word and sentence dictation. • Accurately spell the given words and sentences. • Exploring features and reading the definition of the words in the glossary <ul style="list-style-type: none"> ❖ Correctly match the non-fiction features with its meanings and the definitions for a glossary <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>

<p>Lesson 6–Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objective</u></p> <ol style="list-style-type: none"> (1) Add suffixes ‘-ing’, ‘-ed’, and ‘-er’ to words (2) Recognise that the past tense of verbs is often indicated by the suffix '-ed'. (3) Discuss success criteria for an instruction text <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Write the past tense of the verbs given: ➤ Review and give examples of verbs. ➤ Discuss structure of past tense of regular and irregular verbs- ➤ Participate in discussion and add success criteria for an instruction text. <ul style="list-style-type: none"> • Writing the correct suffixes ending with ‘-ing’, ‘-ed’, or ‘-er’. • Forming past tense by adding -ed at the end of the given verbs. <ul style="list-style-type: none"> ❖ Correctly add imperative verbs or command verbs to the instruction statements. <p>Non Fiction Text - Tricking Our Eyes [Pages 1 – 11]</p>
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GUIDED READING

<p>Unit/Topic</p>	<p>You Can Try This At Home / Gold A</p>
<p>Key Vocabulary</p>	<p>Straight, vinegar, piece, meter.</p>
<p>Lesson 1 –Live Zoom lesson along with face to face instruction for students present on a particular day</p>	<p><u>Topic: You Can Try This At Home / Gold A</u></p> <p><u>Specific Learning objectives</u></p> <ol style="list-style-type: none"> (1) Answer simple questions about a character, event or piece of information about which they have read. (2) Use a simple contents page and index to locate information <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Discuss about the information given in the text. ➤ Use contents page to locate information given in the text.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> • Identifying some of the features of the nonfiction text • Reading the nonfiction text loud and clear. • Using the contents page to locate some topics. <ul style="list-style-type: none"> ❖ Identify few features of the information text like – Book Title, Contents page, sub-headings, glossary, pictures, captions. ❖ Read aloud with understanding ❖ Give the meanings of new words in context like: experiment, dissolves, burst, rubbery, raw, scientist <p>NONFICTION: You Can Try This At Home / Gold A</p>
<p>Lesson 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks/Activities</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Topic: You Can Try This At Home / Gold A</u></p> <p><u>Specific Learning objectives</u></p> <p>(1) Recognise that the past tense of verbs is often indicated by the suffix '-ed'.</p> <p>(2) Follow three-step instructions, when these are given slowly and clearly.</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> ➤ Form the verbs to their past tense of verbs by the suffix '-ed'. ➤ State three-step instructions clearly and in correct order. <ul style="list-style-type: none"> • Changing the given verb to their past tense by adding the suffix '-ed'. • Recalling and saying three-step instructions clearly and in correct order. ❖ Accurately changing the given verb into its past tense by adding the suffix '-ed'. ❖ Say aloud the instruction clearly and in the correct order. <p>NONFICTION: You Can Try This At Home / Gold A</p>

