مدرسة القديسة مريم الكاثوليكية الثانوية ـ دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH LANGUAGE
Class/ Section	4 A-F
Week	4 (19th - 23rd September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	**Unit 4.1: Fiction:** *The Quigleys: Wild Life*
Key Vocabulary	literal, inferential, evaluate, evidence, references, sequence
Lesson 1-Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Infer characters' motives from information given in a text. • With some guidance, make predictions based on clear evidence in a text. • Retell three or more main events from a story.

	Specific Intended Learning Outcomes
	- Retell or sequence the main events of the story. - Make predictions about characters' actions/events.
Tasks	1. Read pages 18 to 25 of the story. 2. Sequence the events of the story. 3. Make predictions of what happens next.
Assessment Criteria/ Essential questions	Clearly distinguish and explain the key skills (noted in the key vocabulary) Retell the main events of the story in order of their occurrence. Give meaningful predictions with reference to what has been read.
Resources	The Quigleys: Wild Life resource from Active learn
Lesson 2 –Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** - Infer characters' motives from information given in a text. - Ask questions about the character. **Specific Intended Learning Outcomes** Students can: - Make inferences about characters 'thoughts and feelings. - Ask questions to explore characters.
Tasks	1. Use **"Hot seating"** to explore Lucy's thoughts and feelings. 2. Use "Thought Tracking" to write about Lucy's and Will's thoughts.
Assessment Criteria/ Essential questions	Identify characters thoughts and feelings and explain with evidence from the story.
Resources	The Quigleys: Wild Life resource from Active learn

Lesson 3-Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Use adjectives in expanded noun phrases, in own writing of three or more simple or compound sentences. **Specific Intended Learning Outcomes** • Use adjectives and Noun phrases appropriately in composing own sentences.
Tasks	1. Read pages 26 to 31 of the story with understanding. 2. Identify the nouns and noun phrases used in simple and compound sentences. 3. Make a list of them in the notebooks 4. Use the words to compose five sentences
Assessment Criteria/ Essential questions	Write well structured, meaningful sentences with appropriate use of nouns and noun phrases.
Resources	The Quigleys: Wild Life resource from Active learn
Lesson 4-Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Recall significant events and pieces of information from texts and explain why they are important. • Infer characters' motives from information given in a text. **Specific Intended Learning Outcomes** • State a point/opinion and support it with evidence and explanation • Answer questions based on the text.
Tasks	1. Read pages 32 to 38 2. Read and respond activity.
Assessment Criteria/ Essential questions	Display a clear understanding of the main events and characters in the story. State an opinion with simple, yet appropriate explanation.
Resources	The Quigleys: Wild Life resource from Active learn

Lesson 5-Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Participate in discussions, building on contributions of previous speakers. • Infer characters' motives from information given in a text. • Vocabulary building **Specific Intended Learning Outcomes** • Answer direct, inferential and personal opinion questions. • Learn new vocabulary
Tasks	1. Answer questions based on the text. 2. Do the vocabulary activity
Assessment Criteria/ Essential questions	Show a clear understanding of the main events and characters in the story. State an opinion with simple, yet appropriate explanation.
Resources	The Quigleys: Wild Life resource from Active learn