Lesson Plan

Subject	ENGLISH LANGUAGE
Class/ Section	4 A-F
Week	5 (26th to 30th September)
Work sent to students by	**Google classroom**
Total number of lessons per week	5
Unit/Topic	Fiction Module- The Quigleys: Wild life
Key Vocabulary	**conversation, statements, questions, exclamations, adverb**
Lesson 1-Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> • Use present- and past-tense forms of regular verbs in writing. • Use a wider range of more descriptive nouns and powerful verbs.

Tasks	**Specific Intended Learning Outcomes** • Use powerful verbs to capture the reader's interest. • Distinguish between present and past tense verbs. 1. Look at pictures on page 28 and 29 and describe their thoughts, feelings and actions using powerful verbs. 2. Describe any part of Will's or Lucy's day.
Assessment Criteria/ Essential questions	Why do writers use powerful verbs?
Resources	The Quigleys: Wild life story
Lesson 2 –Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Use a range of adverbs (around 20) to add to descriptions. • Use alternative words for the word "said". • Use inverted commas in sentences where the speaker is identified at the end of the sentence. **Specific Intended Learning Outcomes** • Use adverbs to describe. • Punctuate speech appropriately. • Use range of reporting verbs.
Tasks	1. Identify adverbs from the story and use them to compose own sentences. 2. Complete the worksheet on adverbs. 3. Brainstorm on alternatives for the word "said".

Assessment Criteria/ Essential questions	What is the purpose of adding adverbs to conversations?
Resources	The Quigleys: Wild life story Worksheet on adverbs and reporting verbs
Lesson 3 and 4 -Live Zoom lesson along with face to face instruction for students present on a particular day	**Specific Learning objectives** • Recall the features of story writing. • Plan and write a story. **Specific Intended Learning Outcomes** • Plan title, characters and setting for story writing. • Write story with proper beginning, middle and ending. Use adjectives, adverbs and speech marks appropriately.
Tasks	1. Plan own story. 2. Write a story.
Assessment Criteria/ Essential questions	Range of ideas, organization and appropriate vocabulary. Well structured sentences punctuated correctly and spelling.
Resources	The Quigleys: Wild life story
Lesson 5-Live Zoom lesson along with face to face instruction for students present on a particular day **Tasks**	**Specific Learning objectives** • Read a comprehension passage and answer questions. **Specific Intended Learning Outcomes** • Read an unseen fiction passage and answer questions based on it.
Tasks	Read and respond worksheet (GF)
Assessment Criteria/ Essential questions	Accurately selects key points/details required. Infer for key points meaningfully. GForm
Resources	