



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH LANGUAGE
Class/ Section	4 A-F
Week	3 (12th – 16th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	5
Unit/Topic	Fiction Module Unit 4.1: Fiction: <i>The Quigleys: Wild Life</i>
Key Vocabulary	infer, inference, predict, prediction, direct speech, speech marks, setting, mood, adjectives, nouns, noun phrase, verbs, conjunctions
Lesson 1 -Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Review features of Fiction Text• Read the Fiction text “The Quigleys: Wild Life”• Infer characters’ motives from information given in a text. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Identify features of fiction texts.• Make predictions based on the text.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ol style="list-style-type: none"> 1. Discussing key vocabulary 2. Reading the text up to pg.18 with understanding. 3. Giving predictions <p>Clearly distinguish and explain the key skills (noted in the key vocabulary)</p> <p>Give meaningful predictions with reference to what has been read.</p> <p>The Quigleys: Wild Life resource from Active learn</p>
<p>Lesson 2-Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Use inverted commas in sentences where the speaker is identified at the end of the sentence. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Highlight the speech marks and explain their purpose <ol style="list-style-type: none"> 1. Reading pgs. 18-25 2. Writing a short conversation between two characters. <p>Read their conversation with careful consideration of the speech marks.</p> <p>Criteria:</p> <p>Range of ideas and accurate use of speech marks and other punctuation marks.</p> <p><i>The Quigleys: Wild Life resource from Active learn</i></p>

<p>Lessons 3 and 4 Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Use a wider range of more descriptive nouns and powerful verbs. • Organise writing so that ideas are sequenced or grouped. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Use adjectives and noun phrases effectively in writing sentences. <ol style="list-style-type: none"> 1. Compose descriptive sentences. 2. Describe a setting. <p>Read their description of settings to the class and get feedback Describe a place by carefully using words and phrases that relate to the five senses. Use adjectives and noun phrases.</p> <p><i>The Quigleys: Wild Life resource from Active learn</i></p>
<p>Lesson 5 -Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Re-read own writing, improving it at sentence level. • Explore character’s thoughts and feelings. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Evaluate and edit descriptive writing. • Explain characters thoughts and feelings. <p>Use a graphic organiser to explore characters thoughts and feelings.</p> <p>Edit their descriptive writing following the given guidelines. Read aloud the writing task. Recognize grammar, punctuation and spelling errors. Check the correct use of adjectives and noun phrases</p> <p><i>The Quigleys: Wild Life resource from Active learn</i></p>