



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Literature
Class/ Section	Year 4 A -F
Week	3 (12th - 16th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Christophe's Story - Chapter 1 - The First Day of School
Key Vocabulary	impression, prediction, inference, story, first day, dialogues, refugees, asylum seeker
Lesson 1- Live Zoom lesson along with face to face instruction for students present on a particular day	<p><u>Specific Learning objectives</u> Discuss first impressions of the book- 'Christophe's story'. Make predictions and draw inferences with evidence Ask questions to improve understanding</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none">• Give ideas about the cover page and blurb of the book• Identify predictions and give meaningful ideas about the cover page, blurb and characters and setting on pages 10 and 11• Ask relevant questions to further understand the details of pages 10 and 11

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ol style="list-style-type: none"> 1. Making predictions based on the cover and blurb 2. Reading Chapter 1 - Page 10-11 3. Giving impressions about setting and the characters based on the dialogues (page 10-11) <p>-Give relevant impressions about the title, illustration and details mentioned in the cover page and blurb.</p> <p>-Identify and describe the setting with reference to pages 10 and 11.</p> <p>-Explain the thoughts and feelings of the characters with specific reference to the details or dialogues used on pages 10 and 11.</p> <p>A copy of Chapter 1 of Christophe's Story-posted in GC.</p>
<p>Lesson 2- Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u> Discuss the important events in Chapter 1, pages 12 to 17. Explore the settings, characters' actions, thoughts and feelings.</p> <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Identify and retell the main events featured on pages 12 to 17. • Describe the settings and the characters' actions, thoughts and feelings. • Give and support viewpoints with evidence from the text <ol style="list-style-type: none"> 1. Reading Pgs 12 to 17. 2. Listing down and summarising the main events featured on pages 12 to 17. 3. Discussing setting and characters' actions, thoughts and feelings. 4. Answering comprehension questions about the key events in pages 12 to 17. <p>-Trace the main events in correct order. -Identify key words to describe the settings and the characters. -Answer the given questions with supporting textual details.</p> <p>A copy of Chapter 1 of Christophe's Story-posted in GC.</p>

Lesson 3-Live Zoom lesson along with face to face instruction for students present on a particular day

Tasks

**Assessment Criteria/
Essential questions**

Resources

Specific Learning objectives

Discuss the development of the events in Chapter 1, pages 18 to 23

Explore the settings, characters' actions, thoughts and feelings. Summarise main events of Chapter 1.

Specific Intended Learning Outcomes

- Outline the main events in Chapter 1, pages 18 to 23.
- Describe the changes in the settings and in the characters' actions, thoughts and feelings.
- Give and support viewpoints with evidence from the text

1. Reading Pgs 18 to 23.
2. Retelling the main events featured on pages 18 to 23.
3. Answering comprehension questions about the details included on pages 18 to 23.
4. Summarising the key events/details of Chapter 1 (page 10 to 23)

- Trace the development of events on pages 18 to 23.
- Carefully summarise the key events of Chapter 1.
- Give a clear description of the main characters in Chapter 1 using textual details.
- Answer the given questions with supporting textual details.

A copy of Chapter 1 of Christophe's Story-posted in GC.