



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Year 5 A-F
Week	4 (19th to 23rd of September)
Work sent to students by	Google Classroom
Total number of lessons per week	5
Unit/Topic	Unit 1 – Non Fiction – How to be an Explorer
Key Vocabulary	Summit, advertisement, global warming, habitats
Lesson 1	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Read some pages from the text• Identify fact and opinion• Identify key details from the text <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Read the text with accuracy• Understand the difference between fact and opinion• Find suitable details and answer questions
Tasks	Identify accurate details from the pages and write answers to comprehension questions.

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>-What is the difference between a fact and an opinion? -Why do writers use facts and opinions in non-fiction texts?</p> <p>Non Fiction – How to be an Explorer PPT on fact and opinion</p>
<p>Lesson 2</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Skim pages in the text • Identify prepositional phrases • Use prepositional phrases in own writing <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Understand what prepositional phrases are • Use prepositional phrases accurately in own writing <p>Discuss prepositional phrases and their uses. Attempt some worksheets given.</p> <p>Carefully identify the correct answers.</p> <p>Non Fiction – How to be an Explorer Worksheet 1 & 2 on PP</p>
<p>Lesson 3</p> <p>Tasks</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Read some pages from the text • Identify features of an instructional text • Use some instructions and create a brief instructional text <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Explain what an instructional text is • Understand what imperative verbs are • Plan and create an instructional text <p>Plan and create an instructional text using the features discussed. Share their work and get feedback from the class.</p>

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>-Appropriately use the features discussed in writing an instructional text.</p> <p>-Give feedback with clear reference to the features.</p> <p>Non Fiction – How to be an Explorer</p>
<p>Lesson 4 & 5</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Identify features of an advertisement • Use features of advertisements • Plan and create an advertisement <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Understand how to use features of advertisements successfully • Plan and create advertisements • Share feedback on advertisements <p>-Create a meaningful advertisement using the given features. -What is the most attractive advertisement you have seen? Why is it attractive?</p> <p>Non Fiction – How to be an Explorer Worksheets</p>