



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Language
Class/ Section	Year 5 A-F
Week	5 (26th to 30th of September)
Work sent to students by	Google Classroom
Total number of lessons per week	5
Unit/Topic	Unit 2 – Fiction – Polar Peril
Key Vocabulary	Homophones, adverbials, polar regions, phrases
Lesson 1- Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Explore first impressions about the book• Review homophones <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Discuss first impressions of the text• Understand what homophones are <p>Discuss impressions about the book cover, type of the book and initial impressions.</p>
Tasks	

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>-What is the book all about? -What are homophones?</p> <p>Fiction – Polar Peril Worksheet on homophones</p>
<p>Lesson 2-Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Explore first impressions about the characters • Record impressions about the character on a sketch <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Discuss details about characters • Use role play to explore thoughts and feelings of characters <p>Design a character sketch of the favourite character based on their reading.</p> <p>Role-play activity to understand thoughts and feelings of characters.</p> <p>Why did your group select this particular character?</p> <p>Fiction – Polar Peril</p>
<p>Lesson 3 -Live Zoom lesson along with face to face instruction for students present on a particular day</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Infer character’s responses to events and other characters. • Make predictions based on evidence in a text. • Explore Verbs and verb phrases <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Make notes about characters and events • Understand what verb phrases are • Use verb phrases correctly in own writing

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Make notes for discussion questions based on the text.</p> <p>Complete the worksheet on verb phrases.</p> <p>Infer details with textual evidence.</p> <p>What is the difference between a verb and a verb phrase?</p> <p>Fiction – Polar Peril Worksheet – True/false</p>
<p>Lesson 4 & 5 - Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Identify fronted adverbials and understand their impact. • Use a range of adverbials, including fronted adverbials, to join ideas. • Read a comprehension passage and answer questions. <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Understand what adverbials are • Use adverbials accurately in writing • Answer comprehension questions <p>How can you use adverbials to add extra details in a sentence?</p> <p>Fiction – Polar Peril Worksheet – Sweet Adventure (CW – 10 marks)</p>