



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan**

<b>Subject</b>	<b>English Language</b>
<b>Class/ Section</b>	<b>Year 5 A-F</b>
<b>Week</b>	<b>3 (12<sup>th</sup> to 16<sup>th</sup> of September 2021)</b>
<b>Work sent to students by</b>	<b>Google Classroom</b>
<b>Total number of lessons per week</b>	<b>5</b>
<b>Unit/Topic</b>	Unit 1 – Non Fiction – How to be an Explorer
<b>Key Vocabulary</b>	Explorer, exploration, excitement, discovery
<b>Lesson 1- Live Zoom lesson along with face to face instruction for students present on a particular day</b>	<b><u>Specific Learning objectives</u></b> <ul style="list-style-type: none"><li>• Share feedback for diary writing</li><li>• Discuss strengths and weaknesses of the diary entries written</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>• Use features of diary entries successfully in writing</li><li>• Listen to some diary entries and share constructive feedback.</li></ul>
<b>Tasks</b>	Sharing of feedback about diary entries written by their peers.

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>-How can diary entries be written in interesting ways? -What is the purpose of writing diary entries?</p> <p>Diary entries</p>
<p><b>Lesson 2 &amp; 3-Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>• Read some pages of the non-fiction text</li> <li>• Identify key ideas</li> <li>• Explore key vocabulary</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Read non-fiction texts with confidence</li> <li>• Identify key ideas in the text</li> <li>• Explore key vocabulary</li> </ul> <p>Attempting some spelling test</p> <p>Reading and discussing key ideas in a few pages of the non-fiction book.</p> <p>What is the purpose of a checklist? What are the key words you came across the pages?</p> <p>Non Fiction – How to be an Explorer</p>
<p><b>Lesson 4- Live Zoom lesson along with face to face instruction for students present on a particular day</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>• Understanding what prefixes and suffixes are</li> <li>• Using them appropriately in sentences</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Identify what prefixes and suffixes are</li> <li>• Use prefixes and suffixes suitably</li> </ul>

<p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>Identifying and using prefixes and suffixes appropriately in writing. Answering the given worksheet</p> <p>How do prefixes and suffixes change the meaning of words? Accurately answer the tasks given.</p> <p>Non Fiction – How to be an Explorer Worksheets</p>
<p><b>Lesson 5-Live Zoom lesson along with face to face instruction for students present on a particular day</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>• Review nouns, adjectives and adverbs and verbs</li> <li>• Use them correctly in own writing</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>• Recall nouns, adjectives and verbs</li> <li>• Recognize them and correctly use them in own writing</li> </ul> <p>Attempt the worksheet given and make their own sentences with nouns, verbs and adjectives.</p> <p>How can we use nouns, verbs, adjectives and adverbs and make meaningful sentences?</p> <p>Non Fiction – How to be an Explorer Worksheets</p>