



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	ENGLISH LITERATURE
Class/ Section	5 A-F
Week	5 (26th to 30th September 2021)
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Prose – “Friend or Foe”(Chapter 2)
Key Vocabulary	Placards, Exhausted, Marshalled, Glimpse, Inaudible, Dwindled, Evacuee
Lesson 1–Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ul style="list-style-type: none">- Discuss prior reading of the text- Identify characters and setting of the novel <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Summarise the main events in chapter 1• Reading aloud of chapter 2• Identify and discuss characters and events in chapter 2- Dictation of new words- Discussing main ideas/setting of the novel- Infer details about events and characters in chapter 2
Tasks	

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none"> • Give meaningful predictions about what will happen with David and Tucky. • What are the difficulties faced by child evacuees? • What are the differences between the city and country life? • How are David’s and Tucky’s lives going to be in Devon? <p>Pdf copy of the novel – “Friend or Foe”(chapter 2)</p>
<p>Lesson 2–Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Explore characterization • Explore and understand how feelings are expressed <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Discuss how feelings affect actions and reactions of characters. • Support their viewpoints, giving suitable reasons <p>- Writing in role</p> <ul style="list-style-type: none"> • Provide reasoned justifications for their views • Discuss the feelings/emotions they might undergo if they have to be adopted by foster-parents. <p>Pdf copy of the novel – “Friend or Foe”(chapter 2)</p>
<p>Lesson 3–Live Zoom lesson along with face to face instruction for students present on a particular day</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Discuss characters • Support their viewpoints, giving suitable reasons <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Understand main ideas , events and characters in the story • Provide reasoned justifications for their views

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Answer the questions in the worksheet</p> <p>Clearly highlight the importance of sympathizing and empathizing with characters</p> <p>Justify how feelings are expressed with reference to textual details.</p> <p>Worksheet/HW Question</p>
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