



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	English Literature
Class/ Section	5 A-F
Week	3 (12th to 16th September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Poetry – “Poet’s Voices” “Green Man in the Garden” by Charles Causley
Key Vocabulary	Pane, holly, sycamore, trews, creaked
Lesson 1-Live Zoom lesson along with face-to-face instruction for students present on a particular day	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Identify main ideas in the poem• Explain the main ideas expressed in the poem• Identify examples of figurative language in the poem <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Discuss first impressions of the poem• Identify the main ideas of the poem• Recognize the poetic features used in the poem
Tasks	<ul style="list-style-type: none">• Reading the poem aloud• Sharing ideas about the poem• Discuss main ideas/setting of the poem, use of language and themes in the poem

<p>Assessment Criteria/Essential Questions</p> <p>Resources</p>	<ul style="list-style-type: none"> ✓ Pick out relevant details from the poem and support them with evidence ✓ Understand the meaning of difficult words used in the poem • <i>What are the nature elements you can see in the poem? (students can refer to the settings of the poem)</i> • <i>Can you identify any other character in the poem? Tell Who?</i> <p>“Green Man in the Garden” by Charles Causley</p>
<p>Zoom 2</p> <p>Tasks</p> <p>Assessment Criteria/ Essential Questions</p> <p>Resources</p>	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Identify poetic features with their definitions • Discuss contextual meanings of new vocabulary • Understand how words/phrases are used to enhance meaning <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Recognize poetic features • Explain the contextual meanings of the selected words • Support explanations with evidence • Answering and discussing the tasks given <ul style="list-style-type: none"> ✓ Explain the meaning of the given lines from the poem ✓ Discuss poet’s point of view and use of language by giving examples from the poem. <p>Green Man in the Garden” by Charles Causley</p>

Zoom 3	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> • Identify and summarise main ideas in the poem • Provide reasoned justifications for their views <p><u>Specific Intended Learning Outcomes</u></p> <ul style="list-style-type: none"> • Retrieve key details • Explain viewpoints with relevant details from the poem
Task	<ul style="list-style-type: none"> • Answer the questions given in the Worksheet
Assessment Criteria/ Essential Questions	<ul style="list-style-type: none"> • Show understanding of the main ideas and events with reference to the poem. • Display understanding of the use of poet's language including figurative language. • Relevant themes are identified.
Resources	Green Man in the Garden” by Charles Causley