



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>English Literature</b>
<b>Class/ Section</b>	<b>6 A-F</b>
<b>Week</b>	<b>3 (12<sup>th</sup> to 16<sup>th</sup> September 2021)</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Poetry- POWERFUL LANGUAGE The Warm and the Cold– Ted Hughes Leaves -Ted Hughes</b>
<b>Key Vocabulary</b>	<b>Similes, metaphors, personification, repetition, imagery, theme</b>
<b>Lesson 1- Live Zoom lesson along with face-to-face instruction for students present on a particular day</b>	<b><u>Specific Learning objectives</u></b> -Read and discuss the key details of the poem -Explore the figurative language and imagery used in the poem.
<b>Tasks</b>	<b><u>Specific Intended Learning Outcomes</u></b> -Identify and summarise the main ideas of the poem - Discuss the ideas/images created by the figurative language.  - Make notes on key ideas, use of similes, metaphors, personification and imagery and themes in the poem, “ <b>The Warm and the Cold</b> ” by Ted Hughes.
<b>Assessment Criteria/Essential Questions</b>	- Accurately recognize and explain the figurative language used in the poem. -Use the key ideas of the poem to summarise its main ideas.
<b>Resources</b>	<b>Warm and Cold – Ted Hughes</b>

<p><b>Lesson 2-</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>- Read and discuss the key details of the poem</li> <li>-Explore the language used in the poem.</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>- Explain the key ideas in the poem.</li> <li>- Identify with examples the figurative language and repetition used in the poem.</li> </ul> <p>Make notes on key ideas, use of figurative language, repetition, imagery and themes in the poem, “<b>Leaves</b>” by Ted Hughes.</p> <ul style="list-style-type: none"> <li>- Explain main ideas with details from the poem</li> <li>-Describe the ideas/images presented in the poem</li> </ul> <p><b>Leaves – Ted Hughes</b></p>
<p><b>Lesson- 3</b> Live Zoom lesson along with face-to-face instruction for students present on a particular day</p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/Essential Questions</b></p> <p><b>Resources</b></p>	<p><b><u>Specific Learning objectives</u></b></p> <ul style="list-style-type: none"> <li>- Ask questions to improve their understanding.</li> <li>- Discuss preferences with others, expressing reasons and giving recommendations</li> </ul> <p><b><u>Specific Intended Learning Outcomes</u></b></p> <ul style="list-style-type: none"> <li>- Consider and evaluate different viewpoints</li> <li>- Provide reasoned justifications for their views</li> </ul> <p>Complete the questions on “<b>Warm and Cold</b>” and “<b>Leaves</b>” – Ted Hughes Homework posted in GC for students to turn in</p> <p>Explain answers with relevant ideas and evidence in detail. Use paragraphs to organise the answer. Use interesting vocabulary and words/phrases to explain an answer.</p> <p><b>“Warm and Cold” and “Leaves” – Ted Hughes</b></p>