



OUR REF : .....

TRN : 100483609200003

Saturday, 20<sup>th</sup> November 2021

**To: The Parents of students in Years 1-13 – WEEKLY UPDATE FOR THE ACADEMIC YEAR 2021-2022 ( AHEAD OF WEEK THIRTEEN )**

Dear Parents,

**Greetings from Saint Mary's.** We trust that this update finds you and your families safe and healthy. We would like you to read on and familiarize yourselves with all the important news for the upcoming week. ( Week Thirteen )

**IF YOUR CHILD HAS TESTED POSITIVE FOR COVID-19, YOU MUST TELL US WITHOUT ANY DELAY BY FILLING IN THE LINK ON THE WEBSITE AND UPLOADING A COPY OF THE PCR TEST-Many parents are not following this critical step and we only get to know from DHA days later. In this event we will be unable to contact trace and this could lead to multiple infections among children. WE MUST BE RESPONSIBLE IN KEEPING OUR SCHOOL COMMUNITY AS SAFE AS WE CAN.**

**PLEASE DO NOT SEND CHILDREN TO SCHOOL IF THEY SHOW ANY SYMPTOMS OF COVID-19. WE WILL HAVE TO CALL YOU TO TAKE THEM HOME AND THEN A NEGATIVE PCR IS NEEDED TO RETURN TO SCHOOL .( As per DHA guidelines – Students and staff who exhibit Covid-19 symptoms should stay home until they produce a negative PCR result and should be free of symptoms to resume. ) Even children who are showing symptoms at home will most likely be asked for a negative PCR test to return to school. Our school clinic will assess each case. We can all be responsible in keeping our Marian family safe in this way.**

**1) GL CAT-4 TEST FOR YEARS FOUR, SIX AND TWELVE ONLY:** Parents of students in Years Four, Six and Twelve are requested to kindly check the separate attachment to this circular regarding the GL CAT4 examination. Please email the skiply receipt to your child's class teacher. Please find the schedule below for the GL CAT-4 examinations.

**CHILDREN MUST BRING A FULLY CHARGED DEVICE – ONLY A TABLET OR LAPTOP ( THE TEST WILL NOT RUN ON A MOBILE PHONE ) ON THE DAY THE TEST HAS BEEN SCHEDULED FOR THEIR CLASS.**

21 <sup>st</sup> NOVEMBER	YEAR 4 A B C and D
22 <sup>nd</sup> NOVEMBER	YEAR 4 E & F and YEAR 12
23 <sup>RD</sup> NOVEMBER	YEAR 6 A B C and D
24 <sup>TH</sup> NOVEMBER	YEAR 6 E & F and the Mixed group of new admissions

**2) GL CAT-4 TEST FOR NEW ADMISSIONS TO ST. MARY'S:** Parents of students who were admitted to St. Mary's from in Years 4 to 10 for this academic year had been requested to kindly email a copy of your child's GL CAT-4 test report ( taken in their previous school last year ) to your child's class teacher . If your child has not taken this test in their previous school last year, kindly then make the payment for your child via the SKIPLY APP so we can register them for the exam. Please refer to the schedule above.

**3) KHDA REGULATIONS FOR ONLINE LINKS DURING FACE-TO-FACE LEARNING:  
Please check circular of 22<sup>nd</sup> October**

**All information regarding protocols will not be repeated and can be referred to in the circular of 21<sup>st</sup> October**

**Link : [WEEKLY-CIRCULAR-21-OCTOBER-AHEAD-OF-WEEK-NINE](#)**

**4) INTERNATIONAL CHILDREN'S DAY – 20<sup>TH</sup> NOVEMBER: *It's not our job to toughen our children up to face a cruel and heartless world. It's our job to raise children who will make the world a little less cruel and heartless. – LR Knost.***

We would like to take this opportunity to wish each and every child in our Marian Family a truly happy Children's Day and we hope that you will see how much potential each of you have within you to add love and colour to the world we live in.

## 5) THE YEAR OF THE FIFTIETH- A TIME TO CELEBRATE THE GOLDEN JUBILEE OF THE NATIONAL DAY OF THE UAE:

We will be celebrating the year of the Fiftieth through the week of 23<sup>rd</sup> through 29<sup>th</sup> November .

- a) **These will** be **coloured clothes** days **for all** children **in the** school –Students are reminded to come dressed decently and modestly in keeping with the cultural values of the UAE.
- b) **25<sup>th</sup> November – Year One and Two – Fancy Hat competition** – Theme-colours of the UAE FLAG. The Hat can be made in any style but must be in the colours of the UAE Flag only.
- c) **25<sup>th</sup> November – Year Three and Four- UAE IS A MELTING POT OF CULTURES-** Come dressed in your traditional ethnic clothes . Prepare a one minute speech on what you love most about the UAE
- d) <https://www.uaeyearof.ae/school/>  
Students from years 3-6 must download the kit using this link and complete the posters.
- e) **Students from years 4, 5, and 6** are invited to take part in an art competition – **YOUR FAVOURITE MONUMENT IN THE UAE-** Students are invited to use an A4 canvas and paintings must be submitted to the class teacher by the 28<sup>th</sup> of November. Prizes include tickets to Motiongate and Ski Dubai and cinema tickets. Get your creative juices flowing and get painting.
- f) Students from years 7 and 8 are invited to take part in an art competition titled – **THE YEAR OF THE FIFTIETH-** Students must use an A3 canvas and paintings must be submitted to the class teacher by the 28<sup>th</sup> of November. Prizes include tickets to Motiongate and Ski Dubai and cinema tickets. Get your creative juices flowing and get painting.
- g) Students from years 9 through 11 are invited to take part in an art competition titled – **THE UAE OF THE FUTURE-** Students must use an A3 canvas and paintings must be submitted to the class teacher by the 28<sup>th</sup> of November. Prizes include tickets to Motiongate and Ski Dubai and cinema tickets. Get your creative juices flowing and get painting.
- h) Students from years 12 and 13 are invited to take part in a photography / cupcake decoration competition . Photographs must be your originals and must not include people but must depict your favourite scene/ monument / moment of the UAE and a 100 word write up describing its significance. Submit the picture as a JPEG file with the write up to your class teacher by the 28<sup>th</sup> of November. Prizes include tickets to Motiongate and Ski Dubai and cinema tickets. Those taking part in the cupcake decoration competition must bring in your cupcakes in a disposable box with your name clearly labeled on Sunday, 28<sup>th</sup> November and submit to the admin office. We will distribute the cupcakes to those who work to keep the school clean and ready for work each day.



- i) All secondary students are invited to write a **poem based on the theme – Year of the Fiftieth** and send it to your English Language teacher. The top three poems chosen will earn their writers an exciting prize.
- j) **ARABIC CALLIGRAPHY COMPETITION:** All secondary students are invited to participate in an Arabic Calligraphy competition. A4 SIZE ART PAPER/ Any medium of colour-watercolours/ oil pastels etc. Choose ANY ONE of these words in Arabic and let your calligraphic genius shine through- PEACE / TOLERANCE / RESPECT / LOVE / KINDNESS / COMPASSION/

**6) EXCITING EXPO 2020 COMPETITIONS:** All parents are asked to check the competition flyers attached to this circular and encourage children to take part in these very inspiring competitions.

**7) WINTER BREAK :** We had shared our KHDA approved calendar with all parents on the 1<sup>st</sup> of July 2021 in our end of year circular and the calendar is also available on the school website. A reminder that the winter break runs from the 10<sup>th</sup> of December 2021 to 1<sup>st</sup> January 2022 (inclusive). **School resumes on 2<sup>nd</sup> January 2022. School ends at 10:30 am for ALL STUDENTS AND STAFF on Thursday, 9<sup>th</sup> December 2021.**

**8) ADMISSION TO THE TWO YEAR GCE A-LEVEL PROGRAMME- for parents of year 11 students:** All parents of students in Year 11 are requested to kindly go through attachment TWO of this circular.

**9) BOARD EXAMINATIONS FOR STUDENTS IN YEARS 11 AND 13 :** We would like to remind all parents and students that the winter break will be a key opportunity for students sitting board exams to review the work done in years 9 and 10 and use this time to their best advantage. The situation that unfolded over the last two years made many children realise, albeit too late the true value of being consistent with their study habits and not waiting until the last minute before exams to prepare and study. It is always best for every child to be **CONSISTENT AND HIGHLY REGULAR** with their study and ensure that they maintain a good level of attainment across all their assessment opportunities and prepare as well as they can for their Board Examinations.

**10) FIRST TERM EXAMINATIONS :** We would like to remind ALL PARENTS of students from YEARS 1-13 that the first term examinations will run **from the 16<sup>th</sup> to the 31<sup>st</sup> of January 2021**. All examinations will be **handwritten** and only students from years 5 to 10 will need to carry their devices or smart phones to scan the answer sheets. Parents of students in lower primary are reminded to kindly use this time to have children practice some handwriting as we are still encountering many children who are struggling with even the most basic writing.

**11) READING QUIZ BASED ON A BOOK FOR ALL CLASSES YEARS 1-10 :** One book will be assigned for children to read during the Winter Break and a quiz on these will be conducted after the break and the marks will be part of the first term English Language Examination . Reading is the most valuable skill and we would like to embed this skill in every child, so your support in encouraging them to read with interest will be greatly appreciated.

**12) FIRST REPORT DAY, 27<sup>TH</sup> NOVEMBER 2021 FOR PARENTS OF STUDENTS FROM YEARS 1-13:** All parents are asked to check ATTACHMENT THREE of this circular for details about timings for the virtual parent-teacher meetings.

**13) SCHOOL UNIFORMS:** It has been a disappointing experience especially with many of our young lads who are being repeatedly reminded to have a hair cut or trim their long locks and yet see them day after day not paying heed to these simple yet important reminders. We urge parents to kindly set aside some time this weekend to have your son's hair cut or trimmed neatly so that it is more becoming of a well turned out school boy. Kindly refer to our **UNIFORM POLICY** attached to this circular. **BOYS MUST HAVE A NEAT AND SHORT HAIRCUT AND GIRLS MUST NOT HAVE COLOURED OR HIGHLIGHTED HAIR.** Students may wear a wristwatch and girls may wear one pair of simple studs on the lower part of the ear lobe. Multiple ear piercings or nose piercings are not permitted.



**PERMITTED.**



**NOT PERMITTED**

Only school jackets/ hoodies will be permitted from November onwards.

**14) CRITICAL AND EMERGENCY RESPONSE REQUIRED IF ANY STUDENT TESTS POSITIVE, EVEN AT THE WEEKEND:** If any child shows symptoms of Covid-19, they must be kept at home and a diagnosis must be sought from an approved medical practitioner. **If a child tests positive, the parent must use the link on the school website and fill out the required details and upload a copy of a PCR test that has been conducted. These are critical DHA requirements and have to be treated with the utmost seriousness.** The school will then contact the parents of any other child who was in contact with the child in question as well as staff members who will also have to self isolate for 7 days as part of contact tracing requirements. *A DHA Clearance Certificate for a child who previously tested*

*positive is also required in order for the child to return to school.* In addition in case a child or a parent, sibling or any family member of a child tests POSITIVE for COVID-19, an email must be sent to Ms. Lise-Ann and Dr. Dayani without delay and the child, by virtue of being a close contact, must be kept at home to self isolate for 7 days.

**15) PAYMENT OF FIRST TERM FEES** : Please refer to the circular of 22<sup>nd</sup> October 2021. **In addition, we would like parents to be aware that we will not be able to issue any documents, letters or report cards for students who still have outstanding fees. Kindly settle all outstanding dues at the earliest.**

**16) PARENTS' WHATSAPP GROUPS** : While a whatsapp group maybe very useful for sharing important information that can be very helpful – sometimes essential – for busy parents, it has increasingly been noticed that these groups seem to have become breeding grounds for gossip, Chinese whispers and criticism. We are noticing more and more that a personal experience of a child or a staff member has become fodder for public comment and this has extended to even the very private medical information of children being openly discussed on parent groups. There's a broader societal issue here. This is all very new to us adults. We must reflect on the example we're setting. We talk about what our children are doing online, but we don't reflect on our own behaviour; we don't have an agreed etiquette. We would like all parents, especially those in primary school to do some reflection on the unchecked chatter and quite often the vilifying of staff members in the parents' whatsapp groups and ask yourself if that is truly helping you or rather creating unwanted stress. As a school, we would like you to reach out to the teachers or to Ms. Lise-Ann ( in more urgent cases ) rather than allow what could be one parent's opinion or perspective or misinterpretation in many cases, cloud the perspectives of all the rest. Let us try not to micromanage the children but have more faith in their capacity for resilience and courage.

**While we continue to encourage you to use emails as the official channels for communication, we would like to offer some useful guidelines for the ethical use of whatsapp groups should parents still feel the need for them.**

Groups can be used to share :

- Reminders about deadlines, school activities, and events.
- Questions about school activities or special events e.g. what date the science project is due in, uniform or non-uniform day, when the deadline to pay for something is, etc.
- Sharing important information already posted in a circular to help reach more parents e.g. alerts about sickness, school policies, etc.
- Sharing information which can be useful to the other parents in the group e.g. where to buy costumes for dressing up days, ideas for projects, etc.
- Foster a sense of community
- Sharing relevant community notices e.g. road closures or new traffic lights in the local area, etc.

We **STRONGLY discourage** the use of the groups to:

- Gossip.
- Voice grievances.
- Share personal problems.
- Point out another child's behaviour.
- Discuss the work of teachers: if a parent has a concern regarding the teacher, that parent should speak with him or her directly.
- Raise individual concerns or complaints: if a parent has a particular concern or complaint regarding the School or any member of the Staff, that issue should be raised directly with the School .
- Share political or religious posts or discussions.

**17) SOCIAL MEDIA NOT RECOMMENDED FOR PRIMARY CHILDREN** : Please refer to the circular of 21<sup>st</sup> October 2021.

**18) SOCIAL MEDIA FREQUENT CHECKS BY PARENTS FOR SECONDARY CHILDREN:**

Please refer to the circular of 21<sup>st</sup> October 2021.

**19) URGENT QUERIES AND CONCERNS:** If you have any urgent queries and concerns, kindly send an email to our Vice Principal, Ms. Lise-Ann on [l.pinto-smchs@smgeducation.org](mailto:l.pinto-smchs@smgeducation.org) and she will get back to you. Please include your telephone number in case she needs to call you. For subject – related concerns , kindly send an email to the subject teacher. For minor class-related concerns and absences , kindly send an email to both class teachers. Concerns will be addressed by a return email or a phone call from school depending upon the nature of the concern.

**20) USE OF MOBILE PHONES AND SMART WATCHES:**

Please refer to the circular of 21<sup>st</sup> October 2021.

We take this opportunity to wish each and every one of you a safe and productive week ahead.

Yours sincerely



Mr. Paul Asir Joseph  
( Principal )





OUR REF : .....

TRN : 100483609200003

DATE : Saturday 13<sup>th</sup> November 2021

**To : Parents of students in Years Four, Six, and Twelve ONLY -  
GL CAT4 EXAMINATION-NOVEMBER 2021**

Dear Parents,

**Greetings from St. Mary's Catholic High School, Dubai.** It is that time of the year for our students to complete the GL Cognitive Ability Test CAT4 which is mandated by KHDA for the year groups mentioned above . As part of our commitment to the National Agenda targets, and with a view to tracking progress and identify gaps in learning, our school will participate compulsorily in the GLS-CAT4 exams. GL Education , one of the leading research organizations in the world , develops this test and provides a range of Assessment services in many countries and works in close tandem with the KHDA here in Dubai. These are mandatory assessments by KHDA and feature in your Parent-School Contract as well.

***The entry fee is AED 65/- for the test , the exact amount of which must be paid ONLY VIA THE SKIPLY APP NO LATER THAN 16<sup>TH</sup> NOVEMBER 2021. Please email a copy of the SKIPLY receipt to your child's class teacher. This amount has been included in the Parent Contract as well. CAT4 is designed to assess the four main abilities that underpin intellectual development and influence attainment. It measures four areas of reasoning:***

- Quantitative
- Verbal
- Non-verbal and
- Spatial, a skill important for success in STEM subjects and an ability that is not measured by any other reasoning test for schools.



**CAT4 is an assessment of reasoning that helps identify pupils' developed abilities and likely academic potential.** *CAT4* is not about knowledge recall and requires no preparation, offering all students the same opportunity to show their underlying ability.

## **What is CAT4?**

The Cognitive Abilities Test (CAT4) is a diagnostic assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

While many tests focus on a child's attainment in core subjects, CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.

Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability).

CAT4 is based on years of research and development. The current edition took five years to develop and the involvement of 25,000 students across the UK. It is a well-known assessment in schools; teachers value its ability to provide an understanding of what a child is capable of rather than defining them by their understanding of a body of knowledge in particular subjects.

## **How are CAT4 Results used?**

CAT4 provides teachers with information that can form the basis for discussions about how best a student can learn and reach his or her potential in school.

Teachers are provided with an individual profile of learning preference along with a range of indicators of likely future performance. Used with other information (such as results from Key Stage 2 SATs, for example), these data can support teaching and learning for all children.

## **Can students practice for CAT4?**

GL strongly advises against any kind of practice ahead of a CAT4 test as this will alter the reliability of test scores. The point of CAT4 is that it is not a test of learnt knowledge and it needs to be as unaffected as possible by any external factors, such as practice. Think of it like an eye test; if you practice ahead of an eye test and memorise the card, your diagnosis may not be correct and valuable information may be missed.

CAT4 is a timed assessment and is administered under formal conditions. However, each section of the assessment includes introductory information with practice examples, and these will familiarise the children with the style and format of the questions. These sections are not timed and may be repeated.

### **Is additional time allowed for children with SEND ?**

CAT4 is a timed assessment and additional time is not permitted as this will affect the reliability of the results. CAT4 is not just about what and how it tests but how the questions are answered within a set timeframe. The timed element makes it diagnostically very powerful.

CAT4 subtests are generously timed and most children reach the final questions, however there may have been a minority of students during the standardisation process who would have obtained higher scores if they had been given more time. Therefore, giving extra time to a particular student could give an inflated view of their relative ability when comparing their results with the CAT4 norms.

### **SAMPLE QUESTIONS TO GIIVE YOU AN IDEA OF QUESTION TYPES**

<https://www.tests.com/practice/cognitive-abilities-practice-test>

**ALL NEW ADMISSIONS TO THE SCHOOL THIS YEAR FROM YEARS 4 TO 10 MUST SUBMIT A SOFT COPY OF YOUR CAT-4 RESULTS FROM LAST YEAR ( Done in your previous school ) via EMAIL TO YOUR CLASS TEACHER NO LATER THAN SUNDAY, 14<sup>TH</sup> NOVEMBER 2021.**

Yours sincerely,



**Mr. Paul Asir Joseph  
( Principal )**





OUR REF : .....

TRN : 100483609200003

DATE: Saturday, 20<sup>TH</sup> November 2021

**To: Parents of Year Eleven Students –ADMISSION TO TWO YEAR  
A-LEVEL GCE PROGRAMME**

Dear Parents,

**Greetings from St. Mary's Catholic High School Dubai.** We invite you to read this circular very clearly as it has important information for parents regarding admission to the two year A-Level GCE Programme.

**We would like to point out very clearly, that admission to A-Level is not automatic and is a completely new process.**

The conditions for a student to be considered for a place in A-Levels are as follows.

- **SHOULD HAVE AN EXCELLENT BEHAVIOUR RECORD**
- **4 SUBJECTS TO BE OPTED FOR and a high grade average in the same.**
- **Admissions will be MERIT-BASED.**
- Hold a high grade **average** in all subjects ( Internal Exams ) in Year Eleven.
- Should have not had any serious or repeated disciplinary issues over Years Nine through Eleven.
- Should not have engaged in activities, in or out of school, which tarnish the reputation of the school.
- **Hold a minimum attendance record of 95%**
- **Be prepared for an entrance exam in the subject opted for that has not been taken at O-Level**

**We would also like to bring to your attention that under the British system, a student completes high school with the completion of his/her O-Level. Hence the admission to A-Level is then a process of a 'NEW ADMISSION'.**

*Those students who take Arabic as a First language and Islamic Studies in A-Level will have to maintain a minimum aggregate attendance percentage of 95% for Arabic and / or Islamic Studies lessons, FAILING WHICH STUDENTS WILL NOT BE ISSUED A SCHOOL LEAVING CERTIFICATE/ATTESTED CERTIFICATES OR RECOMMENDATION LETTERS. Students who do not reflect this 95% aggregate attendance after the first month of enrollment might not be allowed to continue the A-Level programme.*

Please note that St. Mary's Catholic High School offers the GCE Advanced Levels Linear Programme which means that we DO NOT OFFER **AS LEVEL CERTIFICATION** at the end of Year 12. This is a standalone qualification and results are declared only at the end of Year 13.

The whole two year Programme has to be completed for any equivalency certification.

Please consider all the criteria above while planning ahead with the next phase in your child's educational journey. Parents should also be aware that even if all criteria are met, **competition for places remains very stiff as seats are limited** and therefore, **we strongly recommend that all parents should ensure that their children have a back-up plan. This would include applying to other institutions besides St. Mary's.**

Thank you for your kind co-operation.

Yours sincerely,



**Mr. Paul Asir Joseph**  
( Principal )





OUR REF : .....

Saturday, 20<sup>th</sup> November 2021

**To: Parents ( Year One to Year Thirteen ) : First Parent-Teacher Meeting / First Report Day**

Dear Parents,

**Greetings from St. Marys.** The first Parent-Teacher Meeting / Report Day of the academic year will be a wonderful opportunity for you and your children's class teachers to share insightful information about them. The first Parent -Teacher Meeting has been **SCHEDULED** for **Saturday, 27<sup>th</sup> November 2021 from 8:00 am until 11:00 pm.** ( Years 1-8 ) **8:00 am until 12:30 pm** ( Years 9-13 ) All parents are not compelled to attend the meeting and only those parents who wish to meet their children's class teachers may attend. Report cards will be made available via the SIMS Parent app.

We regret that we will not be able to publish report cards if there are **outstanding first term fees** for your child. If fees are paid this week, reports will be processed a week from the school receiving the confirmation of payment from SKIPLY , so kindly be patient with the process.

Parents are asked to kindly jot down important points you wish to discuss with your child's class teacher and to not spend more than the ten minutes assigned with the teacher as a courtesy to other parents. Teachers will have to end the meeting after 10 minutes as there will be parents waiting for their assigned time slot.

Class teachers will send a zoom link for the purpose of the meeting. Each class teacher will meet with parents of 15 children. One teacher will handle students with an Even Roll number and the other teacher will handle students with an Odd Roll number.

**TIMINGS FOR YEARS 1-8**

- **8:00 to 9:00 am – parents of students 1-10 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **9:00-10:00 am - parents of students 11-20 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **10:00-11:00 am - parents of students 21-30 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**

**For years 9-11 since we have only ONE class teacher per class we will have slightly shorter time slots of 7 minutes for each parent.**

- **8:00 to 9:00 am – parents of students 1-7 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **9:00-10:00 am - parents of students 8- 14 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **10:00-11:00 am - parents of students 15-21 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **11:00 am-12:00 pm - parents of students 22-28 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**
- **12:00 – 12:15 pm parents of students 29& 30 ( Parents will be held in the waiting room and will be admitted according to your time slot ).**

**YEARS 12 AND 13- Class teachers will send a separate set of timings to students as class numbers vary.**

Class teachers will send a zoom link for the purpose of the meeting.

Parents are asked to kindly jot down important points you wish to discuss with your child's class teacher and to not spend more than the seven minutes assigned with the teacher as a courtesy to other parents. Teachers will have to end the meeting after 7 minutes as there will be parents waiting for their assigned time slot.

We have asked the subject teachers to communicate any relevant and vital concerns to the class teachers so that they may share it with you. However if you wish to speak to a Subject teacher for any serious concerns or queries, you are requested to kindly send an email to the concerned subject teacher with your child's name and your contact number. Teachers will contact you during the week or reply to your queries via email.

Yours sincerely,



**Mr. Paul Asir Joseph  
( Principal )**





# THE SHORT FILM COMPETITION

Inspired by Expo 2020 Dubai, a perspective on the cultural diversity in the UAE and how it impacts our lives

NOV 07, 2021

The Mohammed Bin Rashid School for Communication at The American University in Dubai in collaboration with the Ministry of Education and the Sultan Bin Ali Al Owais Cultural Foundation

*Present*

## THE SHORT FILM COMPETITION

Inspired by Expo 2020 Dubai, a perspective on the cultural diversity in the UAE and how it affects our lives.

a high school competition

Short Film in English or Arabic for Grade 12 students nationwide, in public and private schools (citizens and residents)

**The winner will receive a Full Scholarship at AUD-MBRSC**

**The next three winners will receive other awards prizes**

The Mohammed Bin Rashid School for Communication is pleased to announce a revamped short film competition open for all students (citizens and residents) attending public and private high schools in the UAE.

## **The competition guidelines are as follows:**

1. Students must submit a one to three-minute original short film (fully shot and edited by the student) based on the following theme: **Inspired by Expo 2020 Dubai, a perspective on the cultural diversity in the UAE and how it affects our lives.**
2. A brief text describing the rationale behind the creative treatment of the short film (no more than 250 words).
3. Students must shoot the film on their mobile phone and share it in MP4 H264 format on a social media platform of their choice, including the hashtag #expo2020\_MBRSC. The file should be named as follows: Contestant full name film title\_MBRSC\_HSC2022.
4. **Deadline for submissions is 1st February 2022.** Winners to be announced 1st March 2022.

The film can be fictional, documentary, or any other free form, so long as it portrays the theme creatively.

Projects will be evaluated based on the originality of the idea, concept, creativity, technique (high-quality sound and video), and relevance to the theme of “our lives in multi-cultural Dubai.”

**We advise students to conduct research to enrich their project with facts.**

Students should send the link of their submission, with their full name, school name, phone number and email address to: [nmakansi@aud.edu](mailto:nmakansi@aud.edu).

The competition is sponsored by EmiratesNBD.

For more information, please visit:

<https://www.aud.edu/all-news/the-short-film-competition/>



The background of the top section is a photograph of the Expo 2020 Dubai architecture, featuring large, white, tree-like structures with circular canopies and a network of walkways.

# THE FEATURE STORY COMPETITION

Highlighting the elements that make Expo 2020 Dubai distinct

The Mohammed Bin Rashid School for Communication at The American University in Dubai in collaboration with The Ministry of Education, the Dubai Press Club, and the Culture and Science Symposium in Dubai

*Present*

## **FEATURE STORY**

Highlighting the elements that make Expo 2020

a competition for high school students in English or Arabic for Grade 12 students nationwide, in public and private schools (citizens and residents)

**The first winner will receive a Scholarship at The Mohammed Bin Rashid School for Communication**

**The next three winners will receive other valuable awards**

The Feature Story is a press report that begins with an introduction to the story, followed by the presentation of the subject and a conclusion. It should be objective and should not include the author's personal opinion.

## **“Feature Story” competition for high school students.**

The competition aims to support the upcoming generation in discovering their writing talents and honing their skills in journalism.

### **Competition details:**

- The Feature Story should highlight the elements that make Expo 2020 Dubai distinct/special
- The Feature Story may be written in English or Arabic
- Submissions should be between 500 and 800 words
- All submissions should include three interviews, with interviewees from both genders (male and female)
- High-quality photos of the interviewees should be included with the Feature Story
- Submissions should be mindful of word choice and written using correct grammar and punctuation. Sentences should be short and include relevant background information
- Direct quotes and references must be placed in quotation marks
- Submissions must include the student’s full name, school name, phone number, and email address
- **The submission deadline is 1, February 2022.** Results will be announced on 1, March 2022

Please send submissions to the following email: [nmakansi@aud.edu](mailto:nmakansi@aud.edu)

The competition is sponsored by EmiratesNBD.

For more information, please visit:

<https://www.aud.edu/all-news/the-feature-story-competition/>