

**PORTION FOR ENGLISH LANGUAGE – YEAR 6  
FIRST TERM EXAM -JAN 2022**

Students will be assessed for reading comprehension, grammatical awareness spelling and writing skills.

**SECTION A: READING QUIZ on the PDF Book ‘The Lost Treasure’ by Holly Webb - 10 MARKS**

**SECTION B: READING - 20 MARKS**

Comprehension questions will be set on extracts from **unseen** fiction and non-fiction texts:

**Questions will focus on:**

- Writer’s use of language (words, phrases)and variety of punctuation to create specific effects
- Difference between fact and opinion
- Summarizing main ideas
- Sequencing events, incidents
- Descriptive language in a narrative/non-fiction text
- Exploring characters, settings, narrator’s view point
- Exploring description of settings, characters , mood, feelings and atmosphere
- Identifying audience/purpose of writing
- Identifying genre
- Identifying language and presentational features of the given text
- Identifying themes

**SECTION C: WRITING- 20 MARKS**

**Part 1: GRAMMAR**

It tests:

- Language skills in grammar, spelling , vocabulary and punctuation
- a. Parts of Speech
  - verbs : tense( present tense/ past tense)
  - adverbs ( adverbs of manner, place, time)
  - adverbials

- adjectives
  - Prefixes
  - Suffixes
  - Apostrophes
  - preposition
  - connectives
  - noun
  - pronoun
  - Homophones
  - Synonyms
  - Modal verbs
  - Word class challenge
- b. Formal and Informal language
- c. Use commas to clarify meaning or avoid ambiguity in writing
- d. Conjunctions (Coordinating and subordinating conjunctions)
- e. Relative pronouns and relative clauses
- f. Contractions
- g. range of punctuation marks - full stop, question mark, exclamation mark, parenthesis, inverted commas, dashes and brackets
- g. independent and dependent clauses ( main clause and subordinate clause)

## **PART 2: WRITING TASK**

Students have to attempt **one writing task**. The writing task may require:

- a. adaptation of style and form of different non-fiction text types according to purpose and audience.

Some forms of non-fiction texts for writing are:

Writing a report (non -chronological report/information report)

Writing a newspaper article

Writing a recount

Writing diary entries

Writing an informal letter

- b. writing a short story / writing a new scene with an effective opening, complication, resolution and ending, incorporating speech, action and description to sustain the interest of the reader.
- c. recounting experiences.
- d. describing settings/characters/atmosphere and integrating dialogues
- e. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

**\*\*Writing Tasks are marked for:**

- range of relevant ideas ; descriptive/informative details; suitability of form to purpose and audience; range of vocabulary
- appropriate structural and organisational features ; connectives ; paragraphing; variety of sentences;
- punctuation; grammatical accuracy; accurate spelling;
- neat, legible handwriting.

**Revise all the units/topics taught; all work done in the Notebook/Worksheets/Google Classroom and Assessments**